

March 2022

Mon 28	Tue 29	Wed 30	Thu 31	Fri 1
<p>What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC</p>	<p>What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC</p>	<p>What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC</p>	<p>What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC</p>	<p>What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC</p>
<p>Changes In Interest Areas</p> <p>Room Change for Ocean Theme</p> <p>Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs</p> <p>Community Helpers- Soldiers, Chef, Waitress, Firefighter</p> <p>House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up</p> <p>Water Table- Fish, Fishing Poles, Nets, Cups</p> <p>Sand Table- Different Sized Containers, Scoops</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p> <p>Art Center- Restock</p> <p>Art Easel- Water Colors</p> <p>Science- Sink and Float - Items</p>	<p>Changes In Interest Areas</p> <p>Room Change for Ocean Theme</p> <p>Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs</p> <p>Community Helpers- Soldiers, Chef, Waitress, Firefighter</p> <p>House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up</p> <p>Water Table- Fish, Fishing Poles, Nets, Cups</p> <p>Sand Table- Different Sized Containers, Scoops</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p> <p>Art Center- Restock</p> <p>Art Easel- Water Colors</p> <p>Science- Sink and Float - Items</p>	<p>Changes In Interest Areas</p> <p>Room Change for Ocean Theme</p> <p>Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs</p> <p>Community Helpers- Soldiers, Chef, Waitress, Firefighter</p> <p>House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up</p> <p>Water Table- Fish, Fishing Poles, Nets, Cups</p> <p>Sand Table- Different Sized Containers, Scoops</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p> <p>Art Center- Restock</p> <p>Art Easel- Water Colors</p> <p>Science- Sink and Float - Items</p>	<p>Changes In Interest Areas</p> <p>Room Change for Ocean Theme</p> <p>Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs</p> <p>Community Helpers- Soldiers, Chef, Waitress, Firefighter</p> <p>House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up</p> <p>Water Table- Fish, Fishing Poles, Nets, Cups</p> <p>Sand Table- Different Sized Containers, Scoops</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p> <p>Art Center- Restock</p> <p>Art Easel- Water Colors</p> <p>Science- Sink and Float - Items</p>	<p>Changes In Interest Areas</p> <p>Room Change for Ocean Theme</p> <p>Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs</p> <p>Community Helpers- Soldiers, Chef, Waitress, Firefighter</p> <p>House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up</p> <p>Water Table- Fish, Fishing Poles, Nets, Cups</p> <p>Sand Table- Different Sized Containers, Scoops</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p> <p>Art Center- Restock</p> <p>Art Easel- Water Colors</p> <p>Science- Sink and Float - Items</p>
<p>Choice Time</p> <p>Free Choice- What to do during Free Play?</p> <p>The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.</p>	<p>Choice Time</p> <p>Free Choice- What to do during Free Play?</p> <p>The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.</p>	<p>Choice Time</p> <p>Free Choice- What to do during Free Play?</p> <p>The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.</p>	<p>Choice Time</p> <p>Free Choice- What to do during Free Play?</p> <p>The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.</p>	<p>Choice Time</p> <p>Free Choice- What to do during Free Play?</p> <p>The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.</p>

Custom

Read a Loud, Nursery Rhyme- Head, Shoulder, Knee's and Toes and ABC Songs and Counting. Concept: Sweet/Sour

The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Name the parts of a book?

The children will be invited to recite the Nursery Rhyme. Twinkle, Twinkle Little Star

1. Did you hear the rhyming words?
2. How silly is this Nursery Rhyme?
3. Do you look at the sky and see stars in the night?
4. Is it light/dark outside when the stars come out?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?
3. The leader of the day; Can you count how many girls/boys there are today?

Measuring: How Tall Am I?

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Custom

10:15AM- Dinosaur School Large Group-Lesson 47 Sharing/ Asking to Play

The children will be invited to review and practice sharing behaviors and learn how to ask to play with children.

Homework- Allosaurus 1 & 8

Vignettes- DVD3 16 & 17

Puppet- Molly

Small Group- Share and Make a Picture

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Small Group- Share and Make a Picture

Custom

10:15AM- Dinosaur School Large Group-Lesson 48 Teamwork

The children will be invited to learn what it means to be a team player and practice how to work together.

Homework- Allosaurus 3

Vignettes- DVD 3 20 & 21

Puppet- Molly

Small Group- Paper Chain

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Homework- Allosaurus 3

Vignettes- DVD 3 20 & 21

Puppet- Molly

Small Group- Paper Chain

Custom

No Dinosaur School on this Day!

We do not have dinosaur school on this day.
Free Play

Custom

10:15AM- Free Choice Art Activity

The children will be invited to come and do an Art project offered during the week. if the children were not able to complete their lesson this is time for them to get it done.

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10:15AM - Free Choice Math Game

The children will be invited to pick a math game played this week and play. The children that need extra help with this will be invited to play games to help them with this skill.

10:15 - 10:30 AM Focused Literacy Activity

Lego brick letters

The children will be invited to identify their letter and beginning letter sound and then will build their letter out of LEGO's.

Questions:

1. What is the letter on your card? Can you make the beginning letter sound for that letter?
2. Can you give me a word that starts with that letter?
3. Look at the picture of your letter and make that letter out of legos on the table.

Group 1: Will need teacher assistance and modeling to complete this activity.

Group 2: Will need peer assistance and modeling to complete this activity.

Group 3: Will be able to complete this activity independently and without assistance and will help their peers in group 2

Custom

10:40AM- Art- Freestyle Sculpture 3D

The children will be invited to create a sculpture using clay and decorate with accessories found in the art center.

Mon.-Tues- Will make the sculpture.

Wed. -Thurs.- Will decorate their sculpture.

10:15 - 10:30 AM Focused Math Activity

10:30AM- Math- Animal Sizes

The children will be invited to put the animals in categories Small, Medium and Large. The children will also then talk about placing them in order of tallest to smallest and vise versa.

Questions:

1. Which one do you think will go in this spot?
2. Why do you think this one goes in this spot?
3. Which one of these would be the size of a baby? Dad?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to complete this activity.

Group 3- Can do this activity independently following the directions. This group will also help their peer group 2 if needed.

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Clap and Build Syllables

The children will be invited to look at a picture card identify the picture and then clap out the syllables of that word. Then they will stack Linking Cubes to match the syllables in their word.

Questions:

1. What is the picture on your card? Can you clap out the syllables in that word?
2. Can you stack the linking cubes to match the syllables in your word?
3. can you think of another word with the same amount of syllables?

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10:30AM- Math- Where is the Sea Horse?

The children will be invited to find the sea horse in the playhouse based on the instructions that the children are given by the teacher.

Questions:

1. Where is the sea horse?
2. Where are you placing the sea horse?
3. Do you know where sea horses live?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to help their friends complete the activity.

Group 3- Can do this activity without assistance or modeling.

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Outdoors

11:00AM and 4:20AM - Outdoor Play- Pass the Fish, Fish in the Ocean,

All children will be invited to:

AM-Octopus

Put some children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Have the group catch the fish (other children) swimming around their tentacles.

AM- Fish in the ocean

Have one (or several children) be the shark. The rest of your children must try to cross the ocean (a set space that you specify) and not get eaten (tagged) by the shark. If they get caught then they join the shark to try to catch more fish. Keep playing until everyone is sharks.

PM-Water Play

The children will be invited to play in the water.

PM-Pass Octopus

Put your children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Fish

Have the children sit in a circle and pass around a toy fish while the whole class chants

"Who caught a fish in the big blue sea?" (Student Holding Fish's Name) caught a fish in the big blue sea!
Student Holding Fish's Name says, "Who me?"
The Class says, "Yes, you!" Student says, "Couldn't be!"
Class replies, "Then who?" Then start passing the fish again.

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Custom

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"
There I was just swimming in the sea
Singing do wah diddy diddy dum diddy dee
All the sudden there's a dolphin next to me
Singing do wah diddy diddy dum diddy dee
She swam fast, (she swam fast)
She dove deep (she dove deep)
She swam fast she dove deep
Hey this dolphin's pretty neat!!
More verses:
Dolphin-swimming
Crab-pinching
Whale - breaching
Shark- swimming

Five little seashells sleeping on the shore,
(5 fingers)
Swish! went a big wave, and then there were four.

Four little seashells quiet as can be
Swish! went a big wave, and then there were three.

Three little seashells pearly and new
Swish! went a big wave, and then there were two.

Two little seashells having great fun
Swish! went a big wave, and then there was one.
One little seashell lying in the sun
Swish! went a big wave, and then there were none.

Five little seashells gone out to sea,
Wait until morning and they'll come back to me.

(The Wheels on the Bus tune)

The fish in the sea go swim, swim, swim
swim, swim, swim,
swim, swim, swim
The fish in the sea go swim, swim, swim
In the deep blue sea.

More verses:
The lobsters in the sea go pinch, pinch, pinch
The octopus in the sea go wiggle, wiggle, wiggle

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

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 swim, swim, swim
 The fish in the sea go swim, swim, swim
 In the deep blue sea.
 More verses:
 The lobsters in the sea go pinch, pinch, pinch
 The octopus in the sea go wiggle, wiggle, wiggle

Custom

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"
 There I was just swimming in the sea
 Singing do wah diddy diddy dum diddy dee
 All the sudden there's a dolphin next to me
 Singing do wah diddy diddy dum diddy dee
 She swam fast, (she swam fast)
 She dove deep (she dove deep)
 She swam fast she dove deep
 Hey this dolphin's pretty neat!!
 More verses:
 Dolphin-swimming
 Crab-pinching
 Whale - breaching
 Shark- swimming

Five little seashells sleeping on the shore,
 (5 fingers)
 Swish! went a big wave, and then there were four.
 Four little seashells quiet as can be
 Swish! went a big wave, and then there were three.
 Three little seashells pearly and new
 Swish! went a big wave, and then there were two.
 Two little seashells having great fun
 Swish! went a big wave, and then there was one.
 One little seashell lying in the sun
 Swish! went a big wave, and then there were none.
 Five little seashells gone out to sea,
 Wait until morning and they'll come back to me.

(The Wheels on the Bus tune)

The fish in the sea go swim, swim, swim
 swim, swim, swim,
 swim, swim, swim
 The fish in the sea go swim, swim, swim
 In the deep blue sea.
 More verses:
 The lobsters in the sea go pinch, pinch, pinch
 The octopus in the sea go wiggle, wiggle, wiggle

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Custom

Social Studies- Hindu Culture- Holi - Festival of Colors

The children will be invited to learn through books and set up in the classroom of Hindu culture and their celebration of Holi (Festival of Colors) which celebrates the hope of a plentiful harvest. The children will look at the Hindu written characters of words that symbolizes English words. They will learn how to speak Hindu words like hello, goodbye, how are you? And Happy New Year. The children will be invited to look at books Traditional clothing of the Hindu culture from old to recent times. The children will see Hindu and taste Hindu flavors and dishes. Finally, the children will be invited to look at the Hindu arts like music, dance, dramatic play, children's songs and paintings.

Weekly Teacher Reflections

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

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Custom

Teacher Monthly Concepts for March

Letters- M, N, U, A, B

Numbers- 13 and 14

Color- Green

Shape- Shamrock

Nursery Rhyme- Head, Shoulders, Knees and Toes

Culture- Hindu

Health and Safety- Why do we exercise?

Science- Rainbows and Colors

Concepts- Soft/Hard, More/Less, Wet/Dry

Custom

Teacher Responsibilities

Miss Ruby - Literacy, Questions of the Day, Daily Sheets, Dinosaur School, Teacher Cleaning Duties

Miss Susan- Math, Newsletter, Teacher Cleaning Duties

Miss Bella- Art, Sand and Water Tables, Teacher Cleaning Duties

All teachers are responsible for the centers they clean for the month to change the materials in their centers for theme each week or bi-weekly.

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Custom

Health and Safety- Why is exercise important to your body?

The children will be invited to talk about and experience different ways they can exercise to stay healthy. The children will learn about yoga, running, zumba, biking, hiking and swimming are all considered good ways to exercise their bodies. The children will also learn about how nutrition plays a big part in keeping their bodies healthy.

Questions:

1. How do you care for your body?
2. How do you like to exercise?
3. What is a healthy meal to eat?

Custom

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Family Partnerships

Mon 28

What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC

Notes

Changes In Interest Areas

Room Change for Ocean Theme

Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs
Community Helpers- Soldiers, Chef, Waitress, Firefighter
House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up
Water Table- Fish, Fishing Poles, Nets, Cups
Sand Table- Different Sized Containers, Scoops
Manipulatives- Change Out
Toys and Games- Change Out
Art Center- Restock
Art Easel- Water Colors
Science- Sink and Float - Items

Choice Time

Free Choice- What to do during Free Play?

The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.

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Choice Time

- 10b Uses social rules of language
- 11a Attends and engages
- 12b Makes connections
- 7b Uses writing and drawing tools
- 9b Speaks clearly
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 3b Solves social problems
- 9c Uses conventional grammar
- 10a Engages in conversations
- 1a Manages feelings
- 2c Interacts with peers

Custom

Read a Loud, Nursery Rhyme- Head, Shoulder, Knee's and Toes and ABC Songs and Counting. Concept: Sweet/Sour

The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Name the parts of a book?

The children will be invited to recite the Nursery Rhyme. Twinkle, Twinkle Little Star

1. Did you hear the rhyming words?
2. How silly is this Nursery Rhyme?
3. Do you look at the sky and see stars in the night?
4. Is it light/dark outside when the stars come out?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?
3. The leader of the day; Can you count how many girls/boys there are today?

Measuring: How Tall Am I?

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Custom

- 1a Manages feelings
- 8b Follows directions
- 15a Notices and discriminates rhyme
- 9a Uses an expanding expressive vocabulary
- 17a Uses and appreciates books and other texts
- 18a Interacts during reading experiences, book conversations, and text reflections
- 24 Uses scientific inquiry skills
- 2c Interacts with peers
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 8a Comprehends language
- 25 Demonstrates knowledge of the characteristics of living things
- 10b Uses social rules of language
- 11a Attends and engages
- 12a Recognizes and recalls
- 15b Notices and discriminates alliteration
- 9b Speaks clearly
- 9c Uses conventional grammar
- 9d Tells about another time or place
- 10a Engages in conversations
- 18c Retells stories and recounts details from informational texts
- 11b Persists
- 28 Uses tools and other technology to perform tasks

Custom

10:15AM- Dinosaur School Large Group- Lesson 47 Sharing/ Asking to Play

The children will be invited to review and practice sharing behaviors and learn how to ask to play with children.

Homework- Allosaurus 1 & 8

Vignettes- DVD3 16 & 17

Puppet- Molly

Small Group- Share and Make a Picture

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Custom

- 2d Makes friends
- 3b Solves social problems
- 9a Uses an expanding expressive vocabulary
- 9b Speaks clearly
- 9d Tells about another time or place
- 12b Makes connections
- 14b Engages in sociodramatic play
- 30 Shows basic understanding of people and how they live
- 1a Manages feelings
- 2b Responds to emotional cues
- 3a Balances needs and rights of self and others
- 8a Comprehends language
- 10a Engages in conversations
- 10b Uses social rules of language
- 11a Attends and engages
- 12a Recognizes and recalls
- 29 Demonstrates knowledge about self
- 2c Interacts with peers
- 8b Follows directions
- 9c Uses conventional grammar
- 11b Persists

**10:15 - 10:30 AM Focused
Literacy Activity**

Lego brick letters

The children will be invited to identify their letter and beginning letter sound and then will build their letter out of LEGO's.

Questions:

1. What is the letter on your card? Can you make the beginning letter sound for that letter?
2. Can you give me a word that starts with that letter?
3. Look at the picture of your letter and make that letter out of legos on the table.

Group 1: Will need teacher assistance and modeling to complete this activity.

Group 2: Will need peer assistance and modeling to complete this activity.

Group 3: Will be able to complete this activity independently and without assistance and will help their peers in group 2

Adeline Jackson Billy Nicoll Charlotte Schwarz Elijah Rader Henry Wooton Jalu Allione Jaxon Karas Jedd Quiller
Joshua Toland Kolten Candelaria Lachlan Moore Max Shaeffer Beckett Keegan Quincy Holt Rory Gian Sawyer Kelly
Trevor Tator Westin Griffin Wren Hirshberg Zayury Beltran Zenna Barnes

10:15 - 10:30 AM Focused Literacy Activity

- 16a Identifies and names letters
- 16b Identifies letter-sound correspondences

Custom

10:40AM- Art- Freestyle Sculpture 3D

The children will be invited to create a sculpture using clay and decorate with accessories found in the art center.

Mon.-Tues- Will make the sculpture.

Wed. -Thurs.- Will decorate their sculpture.

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Custom

- 7a Uses fingers and hands
- 8a Comprehends language
- 9c Uses conventional grammar
- 10a Engages in conversations
- 10b Uses social rules of language
- 2d Makes friends
- 9b Speaks clearly
- 9d Tells about another time or place
- 12b Makes connections
- 13 Uses classification skills
- 33 Explores the visual arts
- 2c Interacts with peers
- 11e Shows flexibility and inventiveness in thinking
- 8b Follows directions
- 11a Attends and engages
- 12a Recognizes and recalls
- 3a Balances needs and rights of self and others

10:15 - 10:30 AM Focused Math Activity

10:30AM- Math- Animal Sizes

The children will be invited to put the animals in categories Small, Medium and Large. The children will also then talk about placing them in order of tallest to smallest and vice versa.

Questions:

1. Which one do you think will go in this spot?
2. Why do you think this one goes in this spot?
3. Which one of these would be the size of a baby? Dad?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to complete this activity.

Group 3- Can do this activity independently following the directions. This group will also help their peer group 2 if needed.

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10:15 - 10:30 AM Focused Math Activity

- 1a Manages feelings
- 8a Comprehends language
- 10b Uses social rules of language
- 21a Understands spatial relationships
- 7a Uses fingers and hands
- 9b Speaks clearly
- 11b Persists
- 11e Shows flexibility and inventiveness in thinking
- 13 Uses classification skills
- 2c Interacts with peers

- 2d Makes friends
- 8b Follows directions
- 12a Recognizes and recalls
- 3a Balances needs and rights of self and others
- 9c Uses conventional grammar
- 10a Engages in conversations
- 11a Attends and engages

Outdoors

11:00AM and 4:20AM - Outdoor Play- Pass the Fish, Fish in the Ocean,

All children will be invited to:

AM-Octopus

Put some children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Have the group catch the fish (other children) swimming around their tentacles.

AM- Fish in the ocean

Have one (or several children) be the shark. The rest of your children must try to cross the ocean (a set space that you specify) and not get eaten (tagged) by the shark. If they get caught then they join the shark to try to catch more fish. Keep playing until everyone is sharks.

PM-Water Play

The children will be invited to play in the water.

PM-Pass Octopus

Put your children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Fish

Have the children sit in a circle and pass around a toy fish while the whole class chants

"Who caught a fish in the big blue sea?"

(Student Holding Fish's Name) caught a fish in the big blue sea!

Student Holding Fish's Name says, "Who me?"

The Class says, "Yes, you!" Student says, "Couldn't be!"

Class replies, "Then who?" Then start passing the fish again.

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Outdoors

- 1a Manages feelings
- 4 Demonstrates traveling skills
- 8b Follows directions
- 9b Speaks clearly
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 14b Engages in sociodramatic play
- 3a Balances needs and rights of self and others
- 5 Demonstrates balancing skills
- 6 Demonstrates gross motor manipulative skills
- 12a Recognizes and recalls
- 14a Thinks symbolically
- 2c Interacts with peers
- 8a Comprehends language
- 10a Engages in conversations
- 11a Attends and engages
- 25 Demonstrates knowledge of the characteristics of living things
- 2d Makes friends

- 9d Tells about another time or place
- 11b Persists
- 12b Makes connections
- 24 Uses scientific inquiry skills

Custom

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"

There I was just swimming in the sea

Singing do wah diddy diddy dum diddy dee

All the sudden there's a dolphin next to me

Singing do wah diddy diddy dum diddy dee

She swam fast, (she swam fast)

She dove deep (she dove deep)

She swam fast she dove deep

Hey this dolphin's pretty neat!!

More verses:

Dolphin-swimming

Crab-pinching

Whale - breaching

Shark- swimming

Five little seashells sleeping on the shore,

(5 fingers)

Swish! went a big wave, and then there were four.

Four little seashells quiet as can be

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Two little seashells having great fun

Swish! went a big wave, and then there was one.

One little seashell lying in the sun

Swish! went a big wave, and then there were none.

Five little seashells gone out to sea,

Wait until morning and they'll come back to me.

(The Wheels on the Bus tune)

The fish in the sea go swim, swim, swim

swim, swim, swim,

swim, swim, swim

The fish in the sea go swim, swim, swim

In the deep blue sea.

More verses:

The lobsters in the sea go pinch, pinch, pinch

The octopus in the sea go wiggle, wiggle, wiggle

Custom

- 10b Uses social rules of language
- 11d Shows curiosity and motivation
- 12a Recognizes and recalls
- 34 Explores musical concepts and expression
- 36 Explores drama through actions and language
- 4 Demonstrates traveling skills
- 9d Tells about another time or place
- 3a Balances needs and rights of self and others

- 6 Demonstrates gross motor manipulative skills
- 8a Comprehends language
- 9c Uses conventional grammar
- 11a Attends and engages
- 2c Interacts with peers
- 2d Makes friends
- 9a Uses an expanding expressive vocabulary
- 10a Engages in conversations
- 8b Follows directions
- 9b Speaks clearly
- 12b Makes connections
- 29 Demonstrates knowledge about self
- 35 Explores dance and movement concepts
- 1a Manages feelings
- 5 Demonstrates balancing skills

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

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Custom

- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 10a Engages in conversations
- 12a Recognizes and recalls
- 31 Explores change related to familiar people or places
- 1a Manages feelings
- 9b Speaks clearly
- 9c Uses conventional grammar
- 30 Shows basic understanding of people and how they live
- 8a Comprehends language
- 10b Uses social rules of language
- 11b Persists
- 24 Uses scientific inquiry skills
- 28 Uses tools and other technology to perform tasks
- 12b Makes connections
- 26 Demonstrates knowledge of the physical properties of objects and materials
- 29 Demonstrates knowledge about self
- 2d Makes friends
- 8b Follows directions
- 9a Uses an expanding expressive vocabulary
- 9d Tells about another time or place
- 11a Attends and engages

Custom

Social Studies- Hindu Culture- Holi - Festival of Colors

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Custom

- 14a Thinks symbolically
- 1a Manages feelings
- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 2c Interacts with peers
- 11d Shows curiosity and motivation
- 11a Attends and engages
- 30 Shows basic understanding of people and how they live
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- 9b Speaks clearly
- 11e Shows flexibility and inventiveness in thinking
- 19b Writes to convey ideas and information
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Shape- Shamrock
Nursery Rhyme- Head, Shoulders, Knees and Toes
Culture- Hindu
Health and Safety- Why do we exercise?
Science- Rainbows and Colors
Concepts- Soft/Hard, More/Less, Wet/Dry

Custom

Teacher Responsibilities

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Miss Bella- Art, Sand and Water Tables, Teacher Cleaning Duties

All teachers are responsible for the centers they clean for the month to change the materials in their centers for theme each week or bi-weekly.

Custom

- 11b Persists
- 31 Explores change related to familiar people or places
- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 4 Demonstrates traveling skills
- 8a Comprehends language
- 8b Follows directions
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- 10a Engages in conversations
- 12b Makes connections
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- 12a Recognizes and recalls
- 2d Makes friends
- 5 Demonstrates balancing skills
- 6 Demonstrates gross motor manipulative skills
- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 1a Manages feelings
- 9b Speaks clearly
- 14a Thinks symbolically

Tue 29

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Notes

Changes In Interest Areas

Room Change for Ocean Theme

Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs
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Choice Time

- 3a Balances needs and rights of self and others
- 9b Speaks clearly
- 10b Uses social rules of language
- 11a Attends and engages
- 1a Manages feelings
- 2c Interacts with peers
- 2d Makes friends
- 3b Solves social problems
- 7b Uses writing and drawing tools
- 9c Uses conventional grammar
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Custom

Read a Loud, Nursery Rhyme- Head, Shoulder, Knee's and Toes and ABC Songs and Counting. Concept: Sweet/Sour

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2. What does the illustrator do in a book?
3. Name the parts of a book?

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1. Did you hear the rhyming words?
2. How silly is this Nursery Rhyme?
3. Do you look at the sky and see stars in the night?
4. Is it light/dark outside when the stars come out?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?
3. The leader of the day; Can you count how many girls/boys there are today?

Measuring: How Tall Am I?

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 11b Persists
- 15a Notices and discriminates rhyme
- 17a Uses and appreciates books and other texts
- 18a Interacts during reading experiences, book conversations, and text reflections
- 2c Interacts with peers
- 2d Makes friends
- 8b Follows directions
- 10a Engages in conversations
- 12a Recognizes and recalls
- 15b Notices and discriminates alliteration
- 25 Demonstrates knowledge of the characteristics of living things
- 3a Balances needs and rights of self and others
- 9a Uses an expanding expressive vocabulary
- 9b Speaks clearly
- 10b Uses social rules of language
- 28 Uses tools and other technology to perform tasks
- 8a Comprehends language
- 9d Tells about another time or place
- 11a Attends and engages
- 24 Uses scientific inquiry skills
- 1a Manages feelings
- 9c Uses conventional grammar
- 18c Retells stories and recounts details from informational texts

Custom

10:15AM- Dinosaur School Large Group- Lesson 47 Sharing/ Asking to Play

The children will be invited to review and practice sharing behaviors and learn how to ask to play with children.

Homework- Allosaurus 1 & 8

Vignettes- DVD3 16 & 17

Puppet- Molly

Small Group- Share and Make a Picture

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 3a Balances needs and rights of self and others
- 3b Solves social problems
- 10a Engages in conversations
- 10b Uses social rules of language
- 1a Manages feelings
- 8a Comprehends language
- 9d Tells about another time or place
- 11b Persists
- 12a Recognizes and recalls
- 29 Demonstrates knowledge about self
- 2c Interacts with peers
- 2d Makes friends
- 9a Uses an expanding expressive vocabulary
- 12b Makes connections
- 2b Responds to emotional cues
- 8b Follows directions
- 9b Speaks clearly
- 9c Uses conventional grammar
- 11a Attends and engages
- 14b Engages in sociodramatic play
- 30 Shows basic understanding of people and how they live

10:15 - 10:30 AM Focused Literacy Activity

Lego brick letters

The children will be invited to identify their letter and beginning letter sound and then will build their letter out of LEGO's.

Questions:

1. What is the letter on your card? Can you make the beginning letter sound for that letter?
2. Can you give me a word that starts with that letter?
3. Look at the picture of your letter and make that letter out of legos on the table.

Group 1: Will need teacher assistance and modeling to complete this activity.

Group 2: Will need peer assistance and modeling to complete this activity.

Group 3: Will be able to complete this activity independently and without assistance and will help their peers in group 2

Adeline Jackson Billy Nicoll Charlotte Schwarz Elijah Rader Henry Wooton Jalu Allione Jaxon Karas Jedd Quiller
Joshua Toland Kolten Candelaria Lachlan Moore Max Shaeffer Beckett Keegan Quincy Holt Rory Gian Sawyer Kelly
Trevor Tator Westin Griffin Wren Hirshberg Zayury Beltran Zenna Barnes

10:15 - 10:30 AM Focused Literacy Activity

- 16a Identifies and names letters
- 16b Identifies letter-sound correspondences

Custom

10:40AM- Art- Freestyle Sculpture 3D

The children will be invited to create a sculpture using clay and decorate with accessories found in the art center.

Mon.-Tues- Will make the sculpture.

Wed. -Thurs.- Will decorate their sculpture.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 9d Tells about another time or place
- 10a Engages in conversations
- 12a Recognizes and recalls
- 13 Uses classification skills
- 33 Explores the visual arts
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 7a Uses fingers and hands
- 11e Shows flexibility and inventiveness in thinking
- 8a Comprehends language
- 8b Follows directions
- 10b Uses social rules of language
- 12b Makes connections
- 2c Interacts with peers
- 9b Speaks clearly
- 9c Uses conventional grammar
- 11a Attends and engages

10:15 - 10:30 AM Focused Math Activity

10:30AM- Math- Animal Sizes

The children will be invited to put the animals in categories Small, Medium and Large. The children will also then talk about placing them in order of tallest to smallest and vice versa.

Questions:

1. Which one do you think will go in this spot?
2. Why do you think this one goes in this spot?
3. Which one of these would be the size of a baby? Dad?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to complete this activity.

Group 3- Can do this activity independently following the directions. This group will also help their peer group 2 if needed.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

10:15 - 10:30 AM Focused Math Activity

- 3a Balances needs and rights of self and others
- 8b Follows directions
- 10a Engages in conversations
- 10b Uses social rules of language
- 2c Interacts with peers
- 2d Makes friends
- 11a Attends and engages
- 11b Persists
- 7a Uses fingers and hands
- 9b Speaks clearly
- 9c Uses conventional grammar
- 11e Shows flexibility and inventiveness in thinking
- 12a Recognizes and recalls
- 1a Manages feelings

- 8a Comprehends language
- 13 Uses classification skills
- 21a Understands spatial relationships

Outdoors

11:00AM and 4:20AM - Outdoor Play- Pass the Fish, Fish in the Ocean,

All children will be invited to:

AM-Octopus

Put some children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Have the group catch the fish (other children) swimming around their tentacles.

AM- Fish in the ocean

Have one (or several children) be the shark. The rest of your children must try to cross the ocean (a set space that you specify) and not get eaten (tagged) by the shark. If they get caught then they join the shark to try to catch more fish. Keep playing until everyone is sharks.

PM-Water Play

The children will be invited to play in the water.

PM-Pass Octopus

Put your children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Fish

Have the children sit in a circle and pass around a toy fish while the whole class chants

"Who caught a fish in the big blue sea?"

(Student Holding Fish's Name) caught a fish in the big blue sea!

Student Holding Fish's Name says, "Who me?"

The Class says, "Yes, you!" Student says, "Couldn't be!"

Class replies, "Then who?" Then start passing the fish again.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
 Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
 Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Outdoors

- 2c Interacts with peers
- 8a Comprehends language
- 8b Follows directions
- 9b Speaks clearly
- 9c Uses conventional grammar
- 11b Persists
- 12a Recognizes and recalls
- 14b Engages in sociodramatic play
- 3a Balances needs and rights of self and others
- 4 Demonstrates traveling skills
- 5 Demonstrates balancing skills
- 6 Demonstrates gross motor manipulative skills
- 9d Tells about another time or place
- 12b Makes connections
- 25 Demonstrates knowledge of the characteristics of living things
- 10b Uses social rules of language
- 24 Uses scientific inquiry skills
- 1a Manages feelings
- 2d Makes friends
- 10a Engages in conversations
- 11a Attends and engages
- 14a Thinks symbolically

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"

There I was just swimming in the sea

Singing do wah diddy diddy dum diddy dee

All the sudden there's a dolphin next to me

Singing do wah diddy diddy dum diddy dee

She swam fast, (she swam fast)

She dove deep (she dove deep)

She swam fast she dove deep

Hey this dolphin's pretty neat!!

More verses:

Dolphin-swimming

Crab-pinching

Whale - breaching

Shark- swimming

Five little seashells sleeping on the shore,

(5 fingers)

Swish! went a big wave, and then there were four.

Four little seashells quiet as can be

Swish! went a big wave, and then there were three.

Three little seashells pearly and new

Swish! went a big wave, and then there were two.

Two little seashells having great fun

Swish! went a big wave, and then there was one.

One little seashell lying in the sun

Swish! went a big wave, and then there were none.

Five little seashells gone out to sea,

Wait until morning and they'll come back to me.

(The Wheels on the Bus tune)

The fish in the sea go swim, swim, swim

swim, swim, swim,

swim, swim, swim

The fish in the sea go swim, swim, swim

In the deep blue sea.

More verses:

The lobsters in the sea go pinch, pinch, pinch

The octopus in the sea go wiggle, wiggle, wiggle

Custom

- 1a Manages feelings
- 10a Engages in conversations
- 8a Comprehends language
- 8b Follows directions
- 9a Uses an expanding expressive vocabulary
- 9b Speaks clearly
- 2c Interacts with peers
- 2d Makes friends
- 4 Demonstrates traveling skills
- 6 Demonstrates gross motor manipulative skills
- 9c Uses conventional grammar
- 12b Makes connections
- 11d Shows curiosity and motivation

- 12a Recognizes and recalls
- 35 Explores dance and movement concepts
- 36 Explores drama through actions and language
- 3a Balances needs and rights of self and others
- 5 Demonstrates balancing skills
- 9d Tells about another time or place
- 10b Uses social rules of language
- 11a Attends and engages
- 29 Demonstrates knowledge about self
- 34 Explores musical concepts and expression

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
 Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
 Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 30 Shows basic understanding of people and how they live
- 1a Manages feelings
- 3a Balances needs and rights of self and others
- 9c Uses conventional grammar
- 10a Engages in conversations
- 11a Attends and engages
- 11b Persists
- 29 Demonstrates knowledge about self
- 31 Explores change related to familiar people or places
- 2c Interacts with peers
- 8b Follows directions
- 9b Speaks clearly
- 9d Tells about another time or place
- 10b Uses social rules of language
- 24 Uses scientific inquiry skills
- 28 Uses tools and other technology to perform tasks
- 2d Makes friends
- 8a Comprehends language
- 9a Uses an expanding expressive vocabulary
- 12a Recognizes and recalls
- 12b Makes connections
- 26 Demonstrates knowledge of the physical properties of objects and materials

Custom

Social Studies- Hindu Culture- Holi - Festival of Colors

The children will be invited to learn through books and set up in the classroom of Hindu culture and their celebration of Holi (Festival of Colors) which celebrates the hope of a plentiful harvest. The children will look at the Hindu written characters of words that symbolizes English words. They will learn how to speak Hindu words like hello, goodbye, how are you? And Happy New Year. The children will be invited to look at books Traditional clothing of the Hindu culture from old to recent times. The children will see Hindu and taste Hindu flavors and dishes. Finally, the children will be invited to look at the Hindu arts like music, dance, dramatic play, children's songs and paintings.

Custom

- 11d Shows curiosity and motivation
- 35 Explores dance and movement concepts
- 17a Uses and appreciates books and other texts
- 18c Retells stories and recounts details from informational texts
- 9a Uses an expanding expressive vocabulary
- 11a Attends and engages
- 2d Makes friends
- 9c Uses conventional grammar
- 9d Tells about another time or place
- 11e Shows flexibility and inventiveness in thinking
- 19b Writes to convey ideas and information
- 31 Explores change related to familiar people or places
- 8b Follows directions
- 12b Makes connections
- 18a Interacts during reading experiences, book conversations, and text reflections
- 8a Comprehends language
- 9b Speaks clearly
- 10a Engages in conversations
- 33 Explores the visual arts
- 34 Explores musical concepts and expression
- 2c Interacts with peers
- 10b Uses social rules of language
- 14a Thinks symbolically
- 30 Shows basic understanding of people and how they live
- 36 Explores drama through actions and language
- 1a Manages feelings
- 3a Balances needs and rights of self and others

Custom

Health and Safety- Why is exercise important to your body?

The children will be invited to talk about and experience different ways they can exercise to stay healthy. The children will learn about yoga, running, zumba, biking, hiking and swimming are all considered good ways to exercise their bodies. The children will also learn about how nutrition plays a big part in keeping their bodies healthy.

Questions:

1. How do you care for your body?
2. How do you like to exercise?
3. What is a healthy meal to eat?

Custom

- 3a Balances needs and rights of self and others
- 4 Demonstrates traveling skills
- 9a Uses an expanding expressive vocabulary
- 6 Demonstrates gross motor manipulative skills

- 9c Uses conventional grammar
 - 9d Tells about another time or place
 - 11d Shows curiosity and motivation
 - 30 Shows basic understanding of people and how they live
 - 2d Makes friends
 - 5 Demonstrates balancing skills
 - 7a Uses fingers and hands
 - 8a Comprehends language
 - 10a Engages in conversations
 - 11a Attends and engages
 - 12b Makes connections
 - 29 Demonstrates knowledge about self
 - 1a Manages feelings
 - 2c Interacts with peers
 - 8b Follows directions
 - 9b Speaks clearly
 - 10b Uses social rules of language
-

Wed 30

What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC

Notes

Changes In Interest Areas

Room Change for Ocean Theme

Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs
Community Helpers- Soldiers, Chef, Waitress, Firefighter
House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up
Water Table- Fish, Fishing Poles, Nets, Cups
Sand Table- Different Sized Containers, Scoops
Manipulatives- Change Out
Toys and Games- Change Out
Art Center- Restock
Art Easel- Water Colors
Science- Sink and Float - Items

Choice Time

Free Choice- What to do during Free Play?

The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
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Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Choice Time

- 2c Interacts with peers
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 3b Solves social problems
- 9b Speaks clearly
- 9c Uses conventional grammar
- 10a Engages in conversations
- 10b Uses social rules of language
- 11a Attends and engages
- 1a Manages feelings
- 7b Uses writing and drawing tools
- 12b Makes connections

Custom

Read a Loud, Nursery Rhyme- Head, Shoulder, Knee's and Toes and ABC Songs and Counting. Concept: Sweet/Sour

The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Name the parts of a book?

The children will be invited to recite the Nursery Rhyme. Twinkle, Twinkle Little Star

1. Did you hear the rhyming words?
2. How silly is this Nursery Rhyme?
3. Do you look at the sky and see stars in the night?
4. Is it light/dark outside when the stars come out?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?
3. The leader of the day; Can you count how many girls/boys there are today?

Measuring: How Tall Am I?

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
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Custom

- 9b Speaks clearly
- 9d Tells about another time or place
- 11b Persists
- 15a Notices and discriminates rhyme
- 12a Recognizes and recalls
- 17a Uses and appreciates books and other texts
- 18a Interacts during reading experiences, book conversations, and text reflections
- 18c Retells stories and recounts details from informational texts
- 1a Manages feelings
- 3a Balances needs and rights of self and others
- 9c Uses conventional grammar
- 10a Engages in conversations
- 24 Uses scientific inquiry skills
- 2c Interacts with peers
- 2d Makes friends
- 15b Notices and discriminates alliteration
- 11a Attends and engages
- 25 Demonstrates knowledge of the characteristics of living things
- 28 Uses tools and other technology to perform tasks
- 8a Comprehends language
- 8b Follows directions
- 9a Uses an expanding expressive vocabulary
- 10b Uses social rules of language

Custom

10:15AM- Dinosaur School Large Group- Lesson 48 Teamwork

The children will be invited to learn what it means to be a team player and practice how to work together.

Homework- Allosaurus 3

Vignettes- DVD 3 20 & 21

Puppet- Molly

Small Group- Paper Chain

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 1a Manages feelings
- 9d Tells about another time or place
- 11a Attends and engages
- 2d Makes friends
- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 12a Recognizes and recalls
- 2c Interacts with peers
- 3b Solves social problems
- 8a Comprehends language
- 10a Engages in conversations
- 10b Uses social rules of language
- 14b Engages in sociodramatic play
- 30 Shows basic understanding of people and how they live
- 2b Responds to emotional cues
- 3a Balances needs and rights of self and others
- 8b Follows directions
- 9b Speaks clearly
- 12b Makes connections
- 29 Demonstrates knowledge about self

**10:15 - 10:30 AM Focused
Literacy Activity**

Clap and Build Syllables

The children will be invited to look at a picture card identify the picture and then clap out the syllables of that word. Then they will stack Linking Cubes to match the syllables in their word.

Questions:

1. What is the picture on your card? Can you clap out the syllables in that word?
2. Can you stack the linking cubes to match the syllables in your word?
3. can you think of another word with the same amount of syllables?

Group 1 Will need teacher assistance and modeling to complete this activity.

Group 2 Will need peer assistance and modeling to complete this activity.

Group 3 Will be able to complete this activity independently and without assistance and will help their peers in group 2.

Adeline Jackson Billy Nicoll Charlotte Schwarz Elijah Rader Henry Wooton Jalu Allione Jaxon Karas Jedd Quiller
Joshua Toland Kolten Candelaria Lachlan Moore Max Shaeffer Beckett Keegan Quincy Holt Rory Gian Sawyer Kelly
Trevor Tator Westin Griffin Wren Hirshberg Zayury Beltran Zenna Barnes

10:15 - 10:30 AM Focused Literacy Activity

- 15c Notices and discriminates discrete units of sound

Custom

10:40AM- Art- Freestyle Sculpture 3D

The children will be invited to create a sculpture using clay and decorate with accessories found in the art center.

Mon.-Tues- Will make the sculpture.

Wed. -Thurs.- Will decorate their sculpture.

Custom

- 2d Makes friends
- 8b Follows directions
- 9b Speaks clearly
- 13 Uses classification skills
- 33 Explores the visual arts

- 7a Uses fingers and hands
- 9c Uses conventional grammar
- 10a Engages in conversations
- 10b Uses social rules of language
- 11e Shows flexibility and inventiveness in thinking
- 2c Interacts with peers
- 11a Attends and engages
- 12a Recognizes and recalls
- 3a Balances needs and rights of self and others
- 8a Comprehends language
- 9d Tells about another time or place
- 12b Makes connections

Custom

10:30AM- Math- Where is the Sea Horse?

The children will be invited to find the sea horse in the playhouse based on the instructions that the children are given by the teacher.

Questions:

1. Where is the sea horse?
2. Where are you placing the sea horse?
3. Do you know where sea horses live?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to help their friends complete the activity.

Group 3- Can do this activity without assistance or modeling.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
 Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
 Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 1a Manages feelings
- 2c Interacts with peers
- 2d Makes friends
- 7a Uses fingers and hands
- 8a Comprehends language
- 8b Follows directions
- 11b Persists
- 3a Balances needs and rights of self and others
- 11a Attends and engages
- 12a Recognizes and recalls
- 21a Understands spatial relationships

Outdoors

11:00AM and 4:20AM - Outdoor Play- Pass the Fish, Fish in the Ocean,

All children will be invited to:

AM-Octopus

Put some children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Have the group catch the fish (other children) swimming around their tentacles.

AM- Fish in the ocean

Have one (or several children) be the shark. The rest of your children must try to cross the ocean (a set space that you specify) and not get eaten (tagged) by the shark. If they get caught then they join the shark to try to catch more fish. Keep playing until everyone is sharks.

PM-Water Play

The children will be invited to play in the water.

PM-Pass Octopus

Put your children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Fish

Have the children sit in a circle and pass around a toy fish while the whole class chants

"Who caught a fish in the big blue sea?"

(Student Holding Fish's Name) caught a fish in the big blue sea!

Student Holding Fish's Name says, "Who me?"

The Class says, "Yes, you!" Student says, "Couldn't be!"

Class replies, "Then who?" Then start passing the fish again.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Outdoors

- 4 Demonstrates traveling skills
- 10a Engages in conversations
- 11a Attends and engages
- 6 Demonstrates gross motor manipulative skills
- 8a Comprehends language
- 9b Speaks clearly
- 9c Uses conventional grammar
- 11b Persists
- 12a Recognizes and recalls
- 12b Makes connections
- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 8b Follows directions
- 9d Tells about another time or place
- 14a Thinks symbolically
- 1a Manages feelings
- 2d Makes friends
- 5 Demonstrates balancing skills
- 10b Uses social rules of language
- 14b Engages in sociodramatic play
- 24 Uses scientific inquiry skills
- 25 Demonstrates knowledge of the characteristics of living things

Custom

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"

There I was just swimming in the sea

Singing do wah diddy diddy dum diddy dee

All the sudden there's a dolphin next to me

Singing do wah diddy diddy dum diddy dee

She swam fast, (she swam fast)

She dove deep (she dove deep)

She swam fast she dove deep

Hey this dolphin's pretty neat!!

More verses:

Dolphin-swimming

Crab-pinching

Whale - breaching

Shark- swimming

Five little seashells sleeping on the shore,
(5 fingers)
Swish! went a big wave, and then there were four.
Four little seashells quiet as can be
Swish! went a big wave, and then there were three.
Three little seashells pearly and new
Swish! went a big wave, and then there were two.
Two little seashells having great fun
Swish! went a big wave, and then there was one.
One little seashell lying in the sun
Swish! went a big wave, and then there were none.
Five little seashells gone out to sea,
Wait until morning and they'll come back to me.
(The Wheels on the Bus tune)
The fish in the sea go swim, swim, swim
swim, swim, swim,
swim, swim, swim
The fish in the sea go swim, swim, swim
In the deep blue sea.
More verses:
The lobsters in the sea go pinch, pinch, pinch
The octopus in the sea go wiggle, wiggle, wiggle

Custom

- 34 Explores musical concepts and expression
- 2c Interacts with peers
- 6 Demonstrates gross motor manipulative skills
- 9b Speaks clearly
- 35 Explores dance and movement concepts
- 36 Explores drama through actions and language
- 1a Manages feelings
- 12a Recognizes and recalls
- 12b Makes connections
- 8b Follows directions
- 9c Uses conventional grammar
- 10a Engages in conversations
- 10b Uses social rules of language
- 3a Balances needs and rights of self and others
- 4 Demonstrates traveling skills
- 8a Comprehends language
- 9d Tells about another time or place
- 11a Attends and engages
- 11d Shows curiosity and motivation
- 29 Demonstrates knowledge about self
- 2d Makes friends
- 5 Demonstrates balancing skills
- 9a Uses an expanding expressive vocabulary

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 8a Comprehends language
- 8b Follows directions
- 10b Uses social rules of language
- 12b Makes connections
- 28 Uses tools and other technology to perform tasks
- 31 Explores change related to familiar people or places
- 2c Interacts with peers
- 2d Makes friends
- 26 Demonstrates knowledge of the physical properties of objects and materials
- 29 Demonstrates knowledge about self
- 9c Uses conventional grammar
- 9d Tells about another time or place
- 9a Uses an expanding expressive vocabulary
- 9b Speaks clearly
- 10a Engages in conversations
- 11a Attends and engages
- 11b Persists
- 12a Recognizes and recalls
- 1a Manages feelings
- 3a Balances needs and rights of self and others
- 24 Uses scientific inquiry skills
- 30 Shows basic understanding of people and how they live

Custom

Social Studies- Hindu Culture- Holi - Festival of Colors

The children will be invited to learn through books and set up in the classroom of Hindu culture and their celebration of Holi (Festival of Colors) which celebrates the hope of a plentiful harvest. The children will look at the Hindu written characters of words that symbolizes English words. They will learn how to speak Hindu words like hello, goodbye, how are you? And Happy New Year. The children will be invited to look at books Traditional clothing of the Hindu culture from old to recent times. The children will see Hindu and taste Hindu flavors and dishes. Finally, the children will be invited to look at the Hindu arts like music, dance, dramatic play, children's songs and paintings.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
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Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 31 Explores change related to familiar people or places
- 33 Explores the visual arts
- 11d Shows curiosity and motivation
- 11e Shows flexibility and inventiveness in thinking
- 19b Writes to convey ideas and information
- 36 Explores drama through actions and language
- 12b Makes connections
- 35 Explores dance and movement concepts
- 11a Attends and engages

- 2d Makes friends
- 17a Uses and appreciates books and other texts
- 30 Shows basic understanding of people and how they live
- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 18c Retells stories and recounts details from informational texts
- 9d Tells about another time or place
- 10a Engages in conversations
- 14a Thinks symbolically
- 18a Interacts during reading experiences, book conversations, and text reflections
- 34 Explores musical concepts and expression
- 1a Manages feelings
- 8a Comprehends language
- 8b Follows directions
- 9b Speaks clearly

Custom

Health and Safety- Why is exercise important to your body?

The children will be invited to talk about and experience different ways they can exercise to stay healthy. The children will learn about yoga, running, zumba, biking, hiking and swimming are all considered good ways to exercise their bodies. The children will also learn about how nutrition plays a big part in keeping their bodies healthy.

Questions:

1. How do you care for your body?
2. How do you like to exercise?
3. What is a healthy meal to eat?

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Custom

- 8b Follows directions
- 9c Uses conventional grammar
- 11a Attends and engages
- 1a Manages feelings
- 3a Balances needs and rights of self and others
- 4 Demonstrates traveling skills
- 6 Demonstrates gross motor manipulative skills
- 9d Tells about another time or place
- 10a Engages in conversations
- 12b Makes connections
- 5 Demonstrates balancing skills
- 7a Uses fingers and hands
- 9a Uses an expanding expressive vocabulary
- 10b Uses social rules of language
- 11d Shows curiosity and motivation
- 2c Interacts with peers
- 2d Makes friends
- 8a Comprehends language
- 9b Speaks clearly
- 29 Demonstrates knowledge about self

- 30 Shows basic understanding of people and how they live

What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC

Notes

Changes In Interest Areas

Room Change for Ocean Theme

Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs
 Community Helpers- Soldiers, Chef, Waitress, Firefighter
 House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up
 Water Table- Fish, Fishing Poles, Nets, Cups
 Sand Table- Different Sized Containers, Scoops
 Manipulatives- Change Out
 Toys and Games- Change Out
 Art Center- Restock
 Art Easel- Water Colors
 Science- Sink and Float - Items

Choice Time

Free Choice- What to do during Free Play?

The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.

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Choice Time

- 7b Uses writing and drawing tools
- 9c Uses conventional grammar
- 10a Engages in conversations
- 10b Uses social rules of language
- 11a Attends and engages
- 12b Makes connections
- 1a Manages feelings
- 2c Interacts with peers
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 3b Solves social problems
- 9b Speaks clearly

Custom

Read a Loud, Nursery Rhyme- Head, Shoulder, Knee's and Toes and ABC Songs and Counting. Concept: Sweet/Sour

The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Name the parts of a book?

The children will be invited to recite the Nursery Rhyme. Twinkle, Twinkle Little Star

1. Did you hear the rhyming words?
2. How silly is this Nursery Rhyme?
3. Do you look at the sky and see stars in the night?
4. Is it light/dark outside when the stars come out?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?
3. The leader of the day; Can you count how many girls/boys there are today?

Measuring: How Tall Am I?

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Custom

- 10a Engages in conversations
- 10b Uses social rules of language
- 28 Uses tools and other technology to perform tasks
- 11b Persists
- 12a Recognizes and recalls
- 15a Notices and discriminates rhyme
- 3a Balances needs and rights of self and others
- 9a Uses an expanding expressive vocabulary
- 11a Attends and engages
- 8b Follows directions
- 9d Tells about another time or place
- 8a Comprehends language
- 9b Speaks clearly
- 9c Uses conventional grammar
- 15b Notices and discriminates alliteration
- 17a Uses and appreciates books and other texts
- 1a Manages feelings
- 2c Interacts with peers
- 2d Makes friends
- 25 Demonstrates knowledge of the characteristics of living things
- 18a Interacts during reading experiences, book conversations, and text reflections
- 18c Retells stories and recounts details from informational texts
- 24 Uses scientific inquiry skills

Custom

10:15AM- Dinosaur School Large Group- Lesson 48 Teamwork

The children will be invited to learn what it means to be a team player and practice how to work together.

Homework- Allosaurus 3

Vignettes- DVD 3 20 & 21

Puppet- Molly

Small Group- Paper Chain

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Custom

- 2c Interacts with peers
- 2d Makes friends
- 8a Comprehends language
- 9b Speaks clearly
- 11a Attends and engages
- 12b Makes connections
- 14b Engages in sociodramatic play
- 29 Demonstrates knowledge about self
- 1a Manages feelings
- 3a Balances needs and rights of self and others
- 3b Solves social problems
- 30 Shows basic understanding of people and how they live
- 9c Uses conventional grammar
- 9d Tells about another time or place
- 10a Engages in conversations
- 12a Recognizes and recalls
- 2b Responds to emotional cues
- 8b Follows directions
- 9a Uses an expanding expressive vocabulary
- 10b Uses social rules of language

10:15 - 10:30 AM Focused Literacy Activity

Clap and Build Syllables

The children will be invited to look at a picture card identify the picture and then clap out the syllables of that word. Then they will stack Linking Cubes to match the syllables in their word.

Questions:

1. What is the picture on your card? Can you clap out the syllables in that word?
2. Can you stack the linking cubes to match the syllables in your word?
3. can you think of another word with the same amount of syllables?

Group 1 Will need teacher assistance and modeling to complete this activity.

Group 2 Will need peer assistance and modeling to complete this activity.

Group 3 Will be able to complete this activity independently and without assistance and will help their peers in group 2.

Adeline Jackson Billy Nicoll Charlotte Schwarz Elijah Rader Henry Wooton Jalu Allione Jaxon Karas Jedd Quiller
Joshua Toland Kolten Candelaria Lachlan Moore Max Shaeffer Beckett Keegan Quincy Holt Rory Gian Sawyer Kelly
Trevor Tator Westin Griffin Wren Hirshberg Zayury Beltran Zenna Barnes

10:15 - 10:30 AM Focused Literacy Activity

- 15c Notices and discriminates discrete units of sound

Custom

10:40AM- Art- Freestyle Sculpture 3D

The children will be invited to create a sculpture using clay and decorate with accessories found in the art center.

Mon.-Tues- Will make the sculpture.

Wed. -Thurs.- Will decorate their sculpture.

Custom

- 3a Balances needs and rights of self and others
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 11a Attends and engages
- 13 Uses classification skills

- 2c Interacts with peers
- 8a Comprehends language
- 8b Follows directions
- 9d Tells about another time or place
- 12b Makes connections
- 33 Explores the visual arts
- 2d Makes friends
- 7a Uses fingers and hands
- 9b Speaks clearly
- 10a Engages in conversations
- 11e Shows flexibility and inventiveness in thinking
- 12a Recognizes and recalls

Custom

10:30AM- Math- Where is the Sea Horse?

The children will be invited to find the sea horse in the playhouse based on the instructions that the children are given by the teacher.

Questions:

1. Where is the sea horse?
2. Where are you placing the sea horse?
3. Do you know where sea horses live?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to help their friends complete the activity.

Group 3- Can do this activity without assistance or modeling.

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Custom

- 21a Understands spatial relationships
- 2d Makes friends
- 7a Uses fingers and hands
- 8a Comprehends language
- 11a Attends and engages
- 11b Persists
- 1a Manages feelings
- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 8b Follows directions
- 12a Recognizes and recalls

Outdoors

11:00AM and 4:20AM - Outdoor Play- Pass the Fish, Fish in the Ocean,

All children will be invited to:

AM-Octopus

Put some children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Have the group catch the fish (other children) swimming around their tentacles.

AM- Fish in the ocean

Have one (or several children) be the shark. The rest of your children must try to cross the ocean (a set space that you specify) and not get eaten (tagged) by the shark. If they get caught then they join the shark to try to catch more fish. Keep playing until everyone is sharks.

PM-Water Play

The children will be invited to play in the water.

PM-Pass Octopus

Put your children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Fish

Have the children sit in a circle and pass around a toy fish while the whole class chants

"Who caught a fish in the big blue sea?"

(Student Holding Fish's Name) caught a fish in the big blue sea!

Student Holding Fish's Name says, "Who me?"

The Class says, "Yes, you!" Student says, "Couldn't be!"

Class replies, "Then who?" Then start passing the fish again.

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Outdoors

- 9d Tells about another time or place
- 10b Uses social rules of language
- 12a Recognizes and recalls
- 14b Engages in sociodramatic play
- 24 Uses scientific inquiry skills
- 2c Interacts with peers
- 4 Demonstrates traveling skills
- 5 Demonstrates balancing skills
- 8b Follows directions
- 9b Speaks clearly
- 10a Engages in conversations
- 12b Makes connections
- 25 Demonstrates knowledge of the characteristics of living things
- 6 Demonstrates gross motor manipulative skills
- 11a Attends and engages
- 14a Thinks symbolically
- 1a Manages feelings
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 8a Comprehends language
- 9c Uses conventional grammar
- 11b Persists

Custom

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"

There I was just swimming in the sea

Singing do wah diddy diddy dum diddy dee

All the sudden there's a dolphin next to me

Singing do wah diddy diddy dum diddy dee

She swam fast, (she swam fast)

She dove deep (she dove deep)

She swam fast she dove deep

Hey this dolphin's pretty neat!!

More verses:

Dolphin-swimming

Crab-pinching

Whale - breaching

Shark- swimming

Five little seashells sleeping on the shore,
(5 fingers)
Swish! went a big wave, and then there were four.
Four little seashells quiet as can be
Swish! went a big wave, and then there were three.
Three little seashells pearly and new
Swish! went a big wave, and then there were two.
Two little seashells having great fun
Swish! went a big wave, and then there was one.
One little seashell lying in the sun
Swish! went a big wave, and then there were none.
Five little seashells gone out to sea,
Wait until morning and they'll come back to me.
(The Wheels on the Bus tune)
The fish in the sea go swim, swim, swim
swim, swim, swim,
swim, swim, swim
The fish in the sea go swim, swim, swim
In the deep blue sea.
More verses:
The lobsters in the sea go pinch, pinch, pinch
The octopus in the sea go wiggle, wiggle, wiggle

Custom

- 9a Uses an expanding expressive vocabulary
- 9b Speaks clearly
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 36 Explores drama through actions and language
- 2c Interacts with peers
- 4 Demonstrates traveling skills
- 6 Demonstrates gross motor manipulative skills
- 12a Recognizes and recalls
- 12b Makes connections
- 29 Demonstrates knowledge about self
- 35 Explores dance and movement concepts
- 5 Demonstrates balancing skills
- 8a Comprehends language
- 9d Tells about another time or place
- 3a Balances needs and rights of self and others
- 10a Engages in conversations
- 11a Attends and engages
- 11d Shows curiosity and motivation
- 34 Explores musical concepts and expression
- 1a Manages feelings
- 2d Makes friends
- 8b Follows directions

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

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Custom

- 12b Makes connections
- 24 Uses scientific inquiry skills
- 29 Demonstrates knowledge about self
- 1a Manages feelings
- 2c Interacts with peers
- 8b Follows directions
- 9b Speaks clearly
- 11b Persists
- 10b Uses social rules of language
- 12a Recognizes and recalls
- 31 Explores change related to familiar people or places
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 9c Uses conventional grammar
- 9d Tells about another time or place
- 26 Demonstrates knowledge of the physical properties of objects and materials
- 30 Shows basic understanding of people and how they live
- 8a Comprehends language
- 9a Uses an expanding expressive vocabulary
- 10a Engages in conversations
- 11a Attends and engages
- 28 Uses tools and other technology to perform tasks

Custom

Social Studies- Hindu Culture- Holi - Festival of Colors

The children will be invited to learn through books and set up in the classroom of Hindu culture and their celebration of Holi (Festival of Colors) which celebrates the hope of a plentiful harvest. The children will look at the Hindu written characters of words that symbolizes English words. They will learn how to speak Hindu words like hello, goodbye, how are you? And Happy New Year. The children will be invited to look at books Traditional clothing of the Hindu culture from old to recent times. The children will see Hindu and taste Hindu flavors and dishes. Finally, the children will be invited to look at the Hindu arts like music, dance, dramatic play, children's songs and paintings.

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Custom

- 3a Balances needs and rights of self and others
- 8b Follows directions
- 10a Engages in conversations
- 33 Explores the visual arts
- 34 Explores musical concepts and expression
- 2c Interacts with peers
- 9d Tells about another time or place
- 19b Writes to convey ideas and information
- 30 Shows basic understanding of people and how they live

- 9b Speaks clearly
- 12b Makes connections
- 2d Makes friends
- 11a Attends and engages
- 11d Shows curiosity and motivation
- 17a Uses and appreciates books and other texts
- 1a Manages feelings
- 11e Shows flexibility and inventiveness in thinking
- 14a Thinks symbolically
- 18c Retells stories and recounts details from informational texts
- 36 Explores drama through actions and language
- 8a Comprehends language
- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 18a Interacts during reading experiences, book conversations, and text reflections
- 31 Explores change related to familiar people or places
- 35 Explores dance and movement concepts

Family Partnerships

Fri 1

What's In the Ocean? Inspired by RG, WG, WH, TT, ER and KC

Notes

Changes In Interest Areas

Room Change for Ocean Theme

Dramatic Play- Sea Food Restaurant- Cash Register, Money, Clip Boards, Waitress Aprons, Chef Apron, Sea Food on a Paper Plate, Open and Closed Signs
Community Helpers- Soldiers, Chef, Waitress, Firefighter
House- Baby Dolls, Baby Doll Accessories, Food, Kitchen, Table and Dress up
Water Table- Fish, Fishing Poles, Nets, Cups
Sand Table- Different Sized Containers, Scoops
Manipulatives- Change Out
Toys and Games- Change Out
Art Center- Restock
Art Easel- Water Colors
Science- Sink and Float - Items

Choice Time

Free Choice- What to do during Free Play?

The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.

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Choice Time

- 10b Uses social rules of language
- 11a Attends and engages
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 3b Solves social problems
- 7b Uses writing and drawing tools
- 9c Uses conventional grammar
- 1a Manages feelings
- 2c Interacts with peers
- 9b Speaks clearly
- 10a Engages in conversations
- 12b Makes connections

Custom

Read a Loud, Nursery Rhyme- Head, Shoulder, Knee's and Toes and ABC Songs and Counting. Concept: Sweet/Sour

The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Name the parts of a book?

The children will be invited to recite the Nursery Rhyme. Twinkle, Twinkle Little Star

1. Did you hear the rhyming words?
2. How silly is this Nursery Rhyme?
3. Do you look at the sky and see stars in the night?
4. Is it light/dark outside when the stars come out?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?
3. The leader of the day; Can you count how many girls/boys there are today?

Measuring: How Tall Am I?

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Custom

- 25 Demonstrates knowledge of the characteristics of living things
- 1a Manages feelings
- 10b Uses social rules of language
- 11a Attends and engages
- 15a Notices and discriminates rhyme
- 15b Notices and discriminates alliteration
- 17a Uses and appreciates books and other texts
- 18c Retells stories and recounts details from informational texts
- 28 Uses tools and other technology to perform tasks
- 2c Interacts with peers
- 8b Follows directions
- 9a Uses an expanding expressive vocabulary
- 9b Speaks clearly
- 8a Comprehends language
- 9c Uses conventional grammar
- 12a Recognizes and recalls
- 18a Interacts during reading experiences, book conversations, and text reflections
- 11b Persists
- 24 Uses scientific inquiry skills
- 2d Makes friends
- 3a Balances needs and rights of self and others
- 9d Tells about another time or place
- 10a Engages in conversations

Custom

No Dinosaur School on this Day!

We do not have dinosaur school on this day. Free Play

Jalu Allione Zenna Barnes Zayury Beltran Koltan Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
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Custom

10:15AM- Free Choice Art Activity

The children will be invited to come and do an Art project offered during the week. If the children were not able to complete their lesson this is time for them to get it done.

Custom

- 12a Recognizes and recalls
- 3a Balances needs and rights of self and others
- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 15a Notices and discriminates rhyme
- 15c Notices and discriminates discrete units of sound
- 16a Identifies and names letters
- 2d Makes friends
- 8b Follows directions
- 9d Tells about another time or place
- 16b Identifies letter-sound correspondences
- 2c Interacts with peers
- 8a Comprehends language
- 10a Engages in conversations
- 12b Makes connections
- 15b Notices and discriminates alliteration
- 29 Demonstrates knowledge about self
- 1a Manages feelings
- 9b Speaks clearly
- 11a Attends and engages

Custom

10:15AM- Free Choice Art Activity

The children will be invited to come and do an Art project offered during the week. If the children were not able to complete their lesson this is time for them to get it done.

Custom

- 2d Makes friends
- 15a Notices and discriminates rhyme
- 16a Identifies and names letters
- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 9b Speaks clearly
- 9d Tells about another time or place
- 11a Attends and engages
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- 9a Uses an expanding expressive vocabulary
- 9c Uses conventional grammar
- 10a Engages in conversations
- 10b Uses social rules of language
- 12a Recognizes and recalls
- 15c Notices and discriminates discrete units of sound

Custom

10:15AM - Free Choice Math Game

The children will be invited to pick a math game played this week and play. The children that need extra help with this will be invited to play games to help them with this skill.

Outdoors

11:00AM and 4:20AM - Outdoor Play- Pass the Fish, Fish in the Ocean,

All children will be invited to:

AM-Octopus

Put some children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Have the group catch the fish (other children) swimming around their tentacles.

AM- Fish in the ocean

Have one (or several children) be the shark. The rest of your children must try to cross the ocean (a set space that you specify) and not get eaten (tagged) by the shark. If they get caught then they join the shark to try to catch more fish. Keep playing until everyone is sharks.

PM-Water Play

The children will be invited to play in the water.

PM-Pass Octopus

Put your children into groups of four. Have them try to make an octopus with waving tentacles. This is a great activity, they can use their arms or legs as tentacles, while working to stay together as one group. Fish

Have the children sit in a circle and pass around a toy fish while the whole class chants

"Who caught a fish in the big blue sea?"

(Student Holding Fish's Name) caught a fish in the big blue sea!

Student Holding Fish's Name says, "Who me?"

The Class says, "Yes, you!" Student says, "Couldn't be!"

Class replies, "Then who?" Then start passing the fish again.

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Outdoors

- 3a Balances needs and rights of self and others
- 6 Demonstrates gross motor manipulative skills
- 8b Follows directions
- 9b Speaks clearly
- 10a Engages in conversations
- 1a Manages feelings
- 2c Interacts with peers
- 4 Demonstrates traveling skills
- 8a Comprehends language
- 9d Tells about another time or place
- 12b Makes connections
- 14a Thinks symbolically
- 25 Demonstrates knowledge of the characteristics of living things
- 5 Demonstrates balancing skills
- 2d Makes friends
- 9c Uses conventional grammar
- 10b Uses social rules of language
- 11a Attends and engages
- 11b Persists

- 12a Recognizes and recalls
- 14b Engages in sociodramatic play
- 24 Uses scientific inquiry skills

Custom

Music and Movement- Ocean Theme

Sung to: "Doo-wa diddy diddy"

There I was just swimming in the sea

Singing do wah diddy diddy dum diddy dee

All the sudden there's a dolphin next to me

Singing do wah diddy diddy dum diddy dee

She swam fast, (she swam fast)

She dove deep (she dove deep)

She swam fast she dove deep

Hey this dolphin's pretty neat!!

More verses:

Dolphin-swimming

Crab-pinching

Whale - breaching

Shark- swimming

Five little seashells sleeping on the shore,
(5 fingers)

Swish! went a big wave, and then there were four.

Four little seashells quiet as can be

Swish! went a big wave, and then there were three.

Three little seashells pearly and new

Swish! went a big wave, and then there were two.

Two little seashells having great fun

Swish! went a big wave, and then there was one.

One little seashell lying in the sun

Swish! went a big wave, and then there were none.

Five little seashells gone out to sea,

Wait until morning and they'll come back to me.

(The Wheels on the Bus tune)

The fish in the sea go swim, swim, swim

swim, swim, swim,

swim, swim, swim

The fish in the sea go swim, swim, swim

In the deep blue sea.

More verses:

The lobsters in the sea go pinch, pinch, pinch

The octopus in the sea go wiggle, wiggle, wiggle

Custom

- 2d Makes friends
- 3a Balances needs and rights of self and others
- 8a Comprehends language
- 34 Explores musical concepts and expression
- 35 Explores dance and movement concepts
- 36 Explores drama through actions and language
- 1a Manages feelings
- 6 Demonstrates gross motor manipulative skills
- 9b Speaks clearly

- 9c Uses conventional grammar
- 11a Attends and engages
- 29 Demonstrates knowledge about self
- 4 Demonstrates traveling skills
- 8b Follows directions
- 9d Tells about another time or place
- 11d Shows curiosity and motivation
- 12a Recognizes and recalls
- 12b Makes connections
- 5 Demonstrates balancing skills
- 9a Uses an expanding expressive vocabulary
- 10a Engages in conversations
- 10b Uses social rules of language
- 2c Interacts with peers

Custom

Science- Rainbows- Mixing Colors

The children will be invited to learn about how colors reflect through Prisms and Sunlight. The children will see the color of water changing the colors of a celery stick with colored water and mixing colors using droppers.

Jalu Allione Zenna Barnes Zayury Beltran Kolten Candelaria Rory Gian Westin Griffin Wren Hirshberg Quincy Holt
 Adeline Jackson Jaxon Karas Beckett Keegan Sawyer Kelly Lachlan Moore Billy Nicoll Jedd Quiller Elijah Rader
 Charlotte Schwarz Max Shaeffer Trevor Tator Joshua Toland Henry Wooton

Custom

- 9b Speaks clearly
- 10a Engages in conversations
- 12a Recognizes and recalls
- 12b Makes connections
- 30 Shows basic understanding of people and how they live
- 31 Explores change related to familiar people or places
- 8a Comprehends language
- 9a Uses an expanding expressive vocabulary
- 26 Demonstrates knowledge of the physical properties of objects and materials
- 2c Interacts with peers
- 3a Balances needs and rights of self and others
- 9c Uses conventional grammar
- 9d Tells about another time or place
- 10b Uses social rules of language
- 11a Attends and engages
- 24 Uses scientific inquiry skills
- 28 Uses tools and other technology to perform tasks
- 2d Makes friends
- 8b Follows directions
- 29 Demonstrates knowledge about self
- 1a Manages feelings
- 11b Persists

Custom

Social Studies- Hindu Culture- Holi - Festival of Colors

The children will be invited to learn through books and set up in the classroom of Hindu culture and their celebration of Holi (Festival of Colors) which celebrates the hope of a plentiful harvest. The children will look at the Hindu written characters of words that symbolizes English words. They will learn how to speak Hindu words like hello, goodbye, how are you? And Happy New Year. The

children will be invited to look at books Traditional clothing of the Hindu culture from old to recent times. The children will see Hindu and taste Hindu flavors and dishes. Finally, the children will be invited to look at the Hindu arts like music, dance, dramatic play, children's songs and paintings.

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Custom

- 11a Attends and engages
- 18a Interacts during reading experiences, book conversations, and text reflections
- 30 Shows basic understanding of people and how they live
- 9c Uses conventional grammar
- 17a Uses and appreciates books and other texts
- 31 Explores change related to familiar people or places
- 9b Speaks clearly
- 10b Uses social rules of language
- 1a Manages feelings
- 2c Interacts with peers
- 2d Makes friends
- 14a Thinks symbolically
- 18c Retells stories and recounts details from informational texts
- 3a Balances needs and rights of self and others
- 8b Follows directions
- 33 Explores the visual arts
- 34 Explores musical concepts and expression
- 36 Explores drama through actions and language
- 12b Makes connections
- 9d Tells about another time or place
- 11e Shows flexibility and inventiveness in thinking
- 19b Writes to convey ideas and information
- 35 Explores dance and movement concepts
- 10a Engages in conversations
- 8a Comprehends language
- 9a Uses an expanding expressive vocabulary
- 11d Shows curiosity and motivation

Weekly Teacher Reflections
