

The Butterfly Class

August 5 - 9, 2024

Mon 5	Tue 6	Wed 7	Thu 8	Fri 9
<p>Rock n Roll Inspired by RG, PG, AU, AA and ML</p> <p>Room Changes</p> <p>Room Changes For Rock n Roll Theme</p> <p>Dramatic Play- Soda Shop- Food, Kitchen, 50's Costumes, Aprons, Cash Register, Menu's, Juke Box, Cat Glasses, 50's Icons, Records</p> <p>Water Table- Sink and Float</p> <p>Sand Table- Tweezers, Stars, Cups</p> <p>Writing Center- Refill</p> <p>Block Center- WILD BABY ANIMALS, Community Helper Vehicles</p> <p>Art Center- Refill</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p>	<p>Rock n Roll Inspired by RG, PG, AU, AA and ML</p> <p>Room Changes</p> <p>Room Changes For Rock n Roll Theme</p> <p>Dramatic Play- Soda Shop- Food, Kitchen, 50's Costumes, Aprons, Cash Register, Menu's, Juke Box, Cat Glasses, 50's Icons, Records</p> <p>Water Table- Sink and Float</p> <p>Sand Table- Tweezers, Stars, Cups</p> <p>Writing Center- Refill</p> <p>Block Center- WILD BABY ANIMALS, Community Helper Vehicles</p> <p>Art Center- Refill</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p>	<p>Rock n Roll Inspired by RG, PG, AU, AA and ML</p> <p>Room Changes</p> <p>Room Changes For Rock n Roll Theme</p> <p>Dramatic Play- Soda Shop- Food, Kitchen, 50's Costumes, Aprons, Cash Register, Menu's, Juke Box, Cat Glasses, 50's Icons, Records</p> <p>Water Table- Sink and Float</p> <p>Sand Table- Tweezers, Stars, Cups</p> <p>Writing Center- Refill</p> <p>Block Center- WILD BABY ANIMALS, Community Helper Vehicles</p> <p>Art Center- Refill</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p>	<p>Rock n Roll Inspired by RG, PG, AU, AA and ML</p> <p>Room Changes</p> <p>Room Changes For Rock n Roll Theme</p> <p>Dramatic Play- Soda Shop- Food, Kitchen, 50's Costumes, Aprons, Cash Register, Menu's, Juke Box, Cat Glasses, 50's Icons, Records</p> <p>Water Table- Sink and Float</p> <p>Sand Table- Tweezers, Stars, Cups</p> <p>Writing Center- Refill</p> <p>Block Center- WILD BABY ANIMALS, Community Helper Vehicles</p> <p>Art Center- Refill</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p>	<p>Rock n Roll Inspired by RG, PG, AU, AA and ML</p> <p>Room Changes</p> <p>Room Changes For Rock n Roll Theme</p> <p>Dramatic Play- Soda Shop- Food, Kitchen, 50's Costumes, Aprons, Cash Register, Menu's, Juke Box, Cat Glasses, 50's Icons, Records</p> <p>Water Table- Sink and Float</p> <p>Sand Table- Tweezers, Stars, Cups</p> <p>Writing Center- Refill</p> <p>Block Center- WILD BABY ANIMALS, Community Helper Vehicles</p> <p>Art Center- Refill</p> <p>Manipulatives- Change Out</p> <p>Toys and Games- Change Out</p>
<p>Dinosaur School</p> <p>Dinosaur School Will Not Resume Until Next School Year</p>	<p>Dinosaur School</p>	<p>Dinosaur School</p>	<p>Dinosaur School</p>	<p>Dinosaur School</p>

The Butterfly Class

The children will be invited to have free play through the summer until next year when the new school year resumes.

However, Wally can come out if their are issues that we have worked through in Dinosaur School.

Read-Aloud

Read-Aloud- Circle Time

The children will be invited to listen to stories throughout the week that pertain to the theme.

The children will be invited to participate in a picture walk through a story before doing the reading. The children will be invited to also focus on a particular Author or Culture group we are interested in during the month. The children are encouraged to bring books from home to be read aloud.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Does anyone know the setting of this story?
4. Who can show me where I can start reading this story?
5. Is this story real (nonfiction) or pretend (fiction)?

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6. Who can name the parts of a book?

The children will be invited to recite the Nursery Rhyme:

1. Did you hear the rhyming words?
2. How many of you can say this poem without the teacher?
3. Can you give me other rhyming words?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?

The children will be invited to pick out the letters of their names.

Outdoors

Outdoor Play- Water Play, Bean Bag Toss, Duck, Duck, Chick and Bunny Holes

On Monday and Tuesday the children will be invited to do water play outside for part of their outdoor play time.

The children will be invited to play bean bag toss. They will stand on one side with a hula hoop on the other side and have the children toss the bean bag

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The children will be invited to play duck, duck, chick. The teachers will focus on their running around obstacles, interaction of friends and following directions.

The children will be invited to play bunny holes.

Choice Time

Choice Free Play Time

The children will have a choice of all the centers offered in the classroom or outdoors. If there is a popular center that the children want to play then we will have the children sign their names on a waiting list. At that time, the children will each get 10 minutes in that center before moving to a different center.

Small Group

Math- Spatial- Rock n Roll Placement

the children toss the bean bag into the hula hoop. If they make it into the hula hoop they will take a step back and try again until they can no longer toss the bean bag into the hoop.

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Math Concepts

Free Choice Math Game

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The children will be able to place the items as instructed by the teacher. The the children will be invited to verbally respond to where the items are placed.

Questions:

1. Can you think of another place that you could put this item?
2. Would you like to give instructions on where to place your item?
3. If you were able to place the item in your favorite place where would that be?

Group 1- Will be working on the basic spatial words like on, under, beside, ect

Group 2- Will be working on the same words as Group 1 and also working on above, below, next to, between, behind, ect.

Group 3- Will work on all those words in Groups 1 and 2 and work on higher concept spatial words

Small Group

Literacy- Record Beginning Letter Match to Jukebox

Math- Spatial- Rock n Roll Placement

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Literacy-Rocking Roll Rhyming Puzzle

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Small Group

Literacy-Rocking Roll Rhyming Puzzle

The children will be invited to pick a math game played this week and play. The children that need extra help with this will be invited to play games to help them with this skill.

Literacy Concepts

Free Choice Literacy Game

The children will be invited to pick a Literacy game played this week and play. The children that need extra help with this will be invited to play games to help them with this skill.

Small Motor Activities

Free Choice Small Motor Game

The children will be invited to pick a Small Motor game played this week and play. The children that need extra help with this will be invited to play games to help them with this skill.

Music and Movement

Music and Movement- Rock n Roll- Doing the Twist, Doo Wah Diddy and The Lion Sleeps Tonight

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The children will be invited to match the beginning letter sound of the picture found on the jukebox to the record letter. They will then be invited to think of other words that begin with the same beginning letter sound.

Questions:

1. What made you remember this was the sound of this letter?
2. Can you remember other words that begin with this beginning letter sound?
3. Would you like to find a jukebox that had pictures on it like these do?

Group 1- Will need teacher assistance and modeling to complete this activity.

Group 2- Will need peer assistance and modeling to complete this activity.

Group 3- Can do this activity independently and may help the children in Group 2 if needed.

Small Group

Small Motor Activity- Silly Straw Beading

The children will be invited to match the beginning letter sound of the picture found on the jukebox to the record letter. They will then be invited to think of other words that begin with the same beginning letter sound.

Questions:

1. What made you remember this was the sound of this letter?
2. Can you remember other words that begin with this beginning letter sound?
3. Would you like to find a jukebox that had pictures on it like these do?

Group 1- Will need teacher assistance and modeling to complete this activity.

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Small Group

The children will be invited to find the matching puzzle pieces that will rhyme with one another. Then the children will be invited to independently come up with other words that will also rhyme with the pair found.

Question:

1. When you found this picture were you thinking there was another picture you needed to find?
2. Can you find other words that would rhyme with this picture?
3. How many times have you found words that rhyme in stories that you read with mom and dad?

Group 1- Will need teacher assistance and modeling to complete this activity.

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Small Group

The children will be invited to learn how to dance the "Twist."

The children will be invited to sing:

Doo Wah Diddy

There she was just a-walkin'
down the street, singin'
'Do wah diddy diddy dum diddy do'
Snappin' her fingers and shufflin'
her feet, singin'
'Do wah diddy diddy dum diddy do'
She looked good (Looked good)
She looked fine (Looked fine)
She looked good, she looked fine
And I nearly lost my mind
Before I knew it she was walkin'
next to me, singin'
'Do wah diddy diddy dum diddy do'
Holdin' my hand just as natural
as can be, singin'
'Do wah diddy diddy dum diddy do'
We walked on (Walked on)
To my door (My door)
We walked on to my door
Then we kissed a little more
Whoa-oh, I knew we was falling in
love
Yes, I did
And so I told her all the things
I'd been dreamin' of
Now we're together nearly every
single day, singin'

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The children will be invited to string beads on a straw to show pinching skills that will improve fine motor strength in the children's hands.

Questions:

1. Do you have a number in mind of beads you are going to place on your straws?
2. How many (choose color) beads did you end up with on your straw?
3. Did any of you think of makin a pattern to place on your straw? What is your pattern?

Music and Movement

Music and Movement- Rock n Roll- Doing the Twist, Doo Wah Diddy and The Lion Sleeps Tonight

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The children will be invited to sing:

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There she was just a-walkin' down the street, singin' 'Do wah diddy diddy dum diddy

Small Motor Activity- Silly Straw Beading

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The children will be invited to sing:

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 A-we're so happy, and that's how we're gonna stay, singin'
 'Do wah diddy diddy dum diddy do'
 Well, I'm hers (I'm hers)
 She's mine (She's mine)
 I'm hers, she's mine
 Wedding bells are gonna chime
 Whoa-oh, I knew we was falling in love
 Yes, I did
 And so I told her all the things I'd been dreamin' of
 Now we're together nearly every single day, singin'
 'Do wah diddy diddy dum diddy do'
 A-we're so happy, and that's how we're gonna stay, singin'
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 Well, I'm hers (I'm hers)
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 Wedding bells are gonna chime
 Whoa-oh-oh-oh, oh yeah
 Do wah diddy diddy dum diddy do, we'll sing it
 Do wah diddy diddy dum diddy do, oh yeah, oh, oh yeah
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The Lion Sleeps Tonight

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 Snappin' her fingers and shufflin'
 her feet, singin'
 'Do wah diddy diddy dum diddy
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 She looked good (Looked good)
 She looked fine (Looked fine)
 She looked good, she looked fine
 And I nearly lost my mind
 Before I knew it she was walkin'
 next to me, singin'
 'Do wah diddy diddy dum diddy
 do'
 Holdin' my hand just as natural as
 can be, singin'
 'Do wah diddy diddy dum diddy
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 We walked on (Walked on)
 To my door (My door)
 We walked on to my door
 Then we kissed a little more
 Whoa-oh, I knew we was falling in
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 'Do wah diddy diddy dum diddy

Doo Wah Diddy

There she was just a-walkin'
 down the street, singin'
 'Do wah diddy diddy dum diddy
 do'
 Snappin' her fingers and shufflin'
 her feet, singin'
 'Do wah diddy diddy dum diddy
 do'
 She looked good (Looked good)
 She looked fine (Looked fine)
 She looked good, she looked fine
 And I nearly lost my mind
 Before I knew it she was walkin'
 next to me, singin'
 'Do wah diddy diddy dum diddy
 do'
 Holdin' my hand just as natural
 as can be, singin'
 'Do wah diddy diddy dum diddy
 do'
 We walked on (Walked on)
 To my door (My door)
 We walked on to my door
 Then we kissed a little more
 Whoa-oh, I knew we was falling in
 love
 Yes, I did
 And so I told her all the things
 I'd been dreamin' of
 Now we're together nearly every
 single day, singin'
 'Do wah diddy diddy dum diddy
 do'
 A-we're so happy, and that's how
 we're gonna stay, singin'
 'Do wah diddy diddy dum diddy

Lyrics

Weeheeheehee dee
 heeheeheehee weeoh aweem
 away
 Weeheeheehee dee
 heeheeheehee weeoh aweem
 away
 In the jungle, the mighty jungle
 The lion sleeps tonight
 In the jungle the quiet jungle
 The lion sleeps tonight
 Wee heeheehee weeoh aweem
 away
 Wee heeheehee weeoh aweem
 away
 Near the village, the peaceful
 village
 The lion sleeps tonight
 Near the village, the quiet village
 The lion sleeps tonight
 Wee heeheeheehee weeoh
 aweem away
 Rrr, la la la weeoh aweem away
 Hush, my darling, don't fear, my
 darling,
 The lion sleeps tonight
 Hush, my darling, don't fear, my
 darling,
 The lion sleeps tonight
 Wah oh oh, wah oh oh, wah oh
 wimoweh
 Weeheeheehee dee
 heeheeheehee weeoh aweem
 away
 Weeheeheehee dee
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 away

The Butterfly Class

Whoa-oh, I knew we was falling in love
 Yes, I did
 And so I told her all the things
 I'd been dreamin' of
 Now we're together nearly every single day, singin'
 'Do wah diddy diddy dum diddy do'
 A-we're so happy, and that's how we're gonna stay, singin'
 'Do wah diddy diddy dum diddy do'
 Well, I'm hers (I'm hers)
 She's mine (She's mine)
 I'm hers, she's mine
 Wedding bells are gonna chime
 Whoa-oh-oh-oh, oh yeah
 Do wah diddy diddy dum diddy do, we'll sing it
 Do wah diddy diddy dum diddy do, oh yeah, oh, oh yeah
 Do wah diddy diddy dum diddy do

The Lion Sleeps Tonight

Lyrics

Weeheeheehee dee
 heeheeheehee weeoh aweem away
 Weeheeheehee dee
 heeheeheehee weeoh aweem away
 In the jungle, the mighty jungle
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The Lion Sleeps Tonight

Lyrics

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 heeheeheehee weeoh aweem away

Cultural Awareness

Cultural Awareness- Pagosa Summer Culture

Pagosa Summer Culture:

The children will be invited to learn about Pagosa Springs Summer Culture by saying hello, learning simple songs and counting to ten. They will learn about Pagosa Springs local locations, looking at and discussing pictures of Pagosa Springs. Help your child find Pagosa Springs on a city map/globe. Discover what to do if you were to take a vacation to Pagosa Springs. Draw pictures of where you would like to visit. Learn about the artists, designers and builders of Pagosa Springs (current and past); recreate one of their designs. Talk about summer sports and activities to do in Pagosa Springs, such as camping, tubing, rafting, fishing, paddleboarding, boating and hiking.

Custom

Health and Safety- Nutrition

The children will be invited to talk about nutrition. The children will discuss healthy

The Butterfly Class

In the jungle the quiet jungle
 The lion sleeps tonight
 Wee heeheehee weeh aweem
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 Wee heeheehee weeh aweem
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 Near the village, the peaceful
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 Near the village, the quiet village
 The lion sleeps tonight
 Wee heeheeheehee weeh
 aweem away
 Rrr, la la la weeh aweem away
 Hush, my darling, don't fear, my
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 Wah oh oh, wah oh oh, wah oh
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Cultural Awareness

Cultural Awareness- Pagosa
 Summer Culture

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The children will be invited to
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Cultural Awareness

Cultural Awareness- Pagosa
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choices and learn about eating a
 rainbow. This is a way of saying
 the more colors of food you have
 on your plate the healthier they
 are eating. The children will be
 invited to make a plate of food
 that shows healthy choices.

Questions:

1. Tell me one thing healthy on
 your plate?
2. Did you eat healthy food for
 dinner?
3. How many different colors did
 you have on your plate?

Family Partnerships

Family Involvement- Sharing
 Family Photos of a Summer
 Experience

The families will be invited to
 send pictures, send written
 information and talk about in the
 classroom the traditions your
 family has for the 4th of July!

1. The families will be
 invited to send pictures
 showing your child
 working in a garden or in
 doing lawn work.

The Butterfly Class

learning simple songs and counting to ten. They will learn about Pagosa Springs local locations, looking at and discussing pictures of Pagosa Springs. Help your child find Pagosa Springs on a city map/ globe. Discover what to do if you were to take a vacation to Pagosa Springs. Draw pictures of where you would like to visit. Learn about the artists, designers and builders of Pagosa Springs (current and past); recreate one of the their designs. Talk about summer sports and activities to do in Pagosa Springs, such as camping, tubing, rafting, fishing, paddleboarding, boating and hiking.

Custom

Health and Safety- Nutrition

The children will be invited to talk about nutrition. The children will discuss healthy choices and learn about eating a rainbow. This is a way of saying the more colors of food you have on your plate the healthier they are eating. The children will be invited to make a plate of food that shows healthy choices.

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2. The children will be invited to discuss their pictures with the class and explain in detail what they are doing and how they feel while participating in their family projects and functions.

Science Concepts

Science- States of Matter- Experiments on Sink and Float

The children will be invited to learn about objects that sink and objects that float.

This Salt Water Density Experiment For Kids is a fun twist on the classic sink or float experiment. Extend this experiment by testing to see if there is a difference between raw and and hard-boiled eggs in this egg floating science experiment.

Dancing Raisins Science Experiment

Materials for Dancing Raisins Science Activity

- o raisins

The Butterfly Class

1. Tell me one thing healthy on your plate?
2. Did you eat healthy food for dinner?
3. How many different colors did you have on your plate?

Family Partnerships

Family Involvement- Sharing Family Photos of a Summer Experience

The families will be invited to send pictures, send written information and talk about in the classroom the traditions your family has for the 4th of July!

1. The families will be invited to send pictures showing your child working in a garden or in doing lawn work.
2. The children will be invited to discuss their pictures with the class and explain in detail what they are doing and how they feel while participating in their family projects and

invited to make a plate of food that shows healthy choices.

Questions:

1. Tell me one thing healthy on your plate?
2. Did you eat healthy food for dinner?
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- o 2 clear glasses
- o carbonated water and regular tap water

Procedure for Dancing Raisins Science Activity

1. Pour some carbonated water into a clear glass.
2. Add some raisins and watch what happens.

The raisins begin rising up to the top of the glass and then going back down again. *What do you see? What do you think makes the raisins go up? And why do you think they go back down again?*

Liquid Density

Do you know why oil floats on water? Would an object that sinks in oil be able to float in water? Try this experiment to find out and learn more about density.

What You Need:

- o 1-cup glass measuring cup
- o vegetable oil
- o water
- o food coloring

The Butterfly Class

functions.

Science Concepts

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Dancing Raisins Science Experiment

Materials for Dancing Raisins Science Activity

- o raisins
- o 2 clear glasses
- o carbonated water and regular tap water

what they are doing and how they feel while participating in their family projects and functions.

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Dancing Raisins Science Experiment

Materials for Dancing Raisins Science Activity

- o raisins
- o 2 clear glasses

- o corn syrup
- o small objects (we used a raisin, grape, cork, button, penny, screw, and piece of wax)

What You Do:



1. Fill the cup with water to the 1/3 mark. Add 2 or 3 drops of food coloring.
2. Add 1/3 cup of corn syrup so that the level of liquid in the cup rises to the 2/3 cup mark.
3. Add 1/3 cup of oil to fill the cup to the 1 cup mark.
4. Watch what happens. The layers should separate so that the corn syrup is on the bottom, the oil is on top, and the water is in the middle.
5. Guess where each of your objects will land when dropped into the

The Butterfly Class

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The raisins begin rising up to the top of the glass and then going back down again. *What do you see? What do you think makes the raisins go up? And why do you think they go back down again?*

Liquid Density

Do you know why oil floats on water? Would an object that sinks in oil be able to float in water? Try this experiment to find out and learn more about density.

What You Need:

- o 1-cup glass measuring cup
- o vegetable oil
- o water
- o food coloring
- o corn syrup
- o small objects (we used a raisin, grape, cork, button, penny, screw, and piece of wax)

- o carbonated water and regular tap water

Procedure for Dancing Raisins Science Activity

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What You Need:

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- o vegetable oil
- o water
- o food coloring
- o corn syrup

cup, then test them out one at a time.

What Happened:

The corn syrup was the most dense liquid, so it sank to the bottom of the cup. The water was less dense than the corn syrup, but more dense than the oil, so it settled on top of the corn syrup. The oil was the least dense, so it floated on top of the water!

The objects that you dropped into the cup had different densities. Each object sank into the cup until it got to a liquid that was more dense than it. The cork was not very dense at all, so it floated on the surface of the oil. The wax fell into the oil, but not all the way to the water, so it was more dense than the cork, but not as dense as water. The grape and the raisin fell to the bottom of the water layer, but not into the corn syrup. That means that they were less dense than the corn syrup, but more dense than the water! The penny and screw were very dense; they sank all the way to the bottom of the corn syrup!

The Butterfly Class

What You Do:



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2. Add 1/3 cup of corn syrup so that the level of liquid in the cup rises to the 2/3 cup mark.
3. Add 1/3 cup of oil to fill the cup to the 1 cup mark.
4. Watch what happens. The layers should separate so that the corn syrup is on the bottom, the oil is on top, and the water is in the middle.
5. Guess where each of your objects will land when dropped into the cup, then test them out one at a time.

What Happened:

- o small objects (we used a raisin, grape, cork, button, penny, screw, and piece of wax)

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Teacher Responsibilities

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Miss Ruby- Art Easel, Art Center, Dramatic Play, Words and Pictures for Writing Center, Math Materials and Circle Time Materials

Miss Leanne- Science, Library, Sand Table, Games in Back Room, Lunch Story from Author of Month, and Literacy Materials,

Miss Debbie- Water Table, Dramatic Play, Blocks, Small Group Materials and Music and Movement Materials.

The Butterfly Class

The corn syrup was the most dense liquid, so it sank to the bottom of the cup. The water was less dense than the corn syrup, but more dense than the oil, so it settled on top of the corn syrup. The oil was the least dense, so it floated on top of the water!

The objects that you dropped into the cup had different densities. Each object sank into the cup until it got to a liquid that was more dense than it. The cork was not very dense at all, so it floated on the surface of the oil. The wax fell into the oil, but not all the way to the water, so it was more dense than the cork, but not as dense as water. The grape and the raisin fell to the bottom of the water layer, but not into the corn syrup. That means that they were less dense than the corn syrup, but more dense than the water! The penny and screw were very dense; they sank all the way to the bottom of the corn syrup!

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The objects that you dropped into the cup had different densities. Each object sank into the cup until it got to a liquid that was more dense than it. The cork was not very dense at all, so it floated on the surface of the oil. The wax fell into the oil, but not all the way to the water, so it was more dense than the cork, but not as dense as water. The grape and the raisin fell to the bottom of the water layer, but not into the corn syrup. That means that they were less dense than the corn syrup, but more dense than the water! The penny and screw were very dense; they sank all the way to the bottom of the corn syrup!

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Concepts

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Culture- Pagosa Summer Culture

Letters- Review

Numbers- Review

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Health and Safety- Nutrition

Science- Sink and Float