

The Butterfly Class

Ruby Archuleta-Pitts, Debbie James, Leeann Skoglund

January 6 - 10, 2025

| Mon 6 | Tue 7 | Wed 8 | Thu 9 | Fri 10 |
|--|--|--|--|--|
| <p>Polar Animals Inspired by Winter Time</p> <p>Room Changes</p> <p>Room Changes for Winter Sports Theme</p> <p>Dramatic Play- Ski, Snow Shoes, Snow Clothes</p> <p>Blocks- Monster Trucks, Polar Animals</p> <p>Art- Refill Supplies, Monthly Changes meeting color</p> <p>Listening Center- Penguin Stories</p> <p>Science- Change out Books and Theme</p> <p>Manipulatives- Change out</p> <p>Toys and Games- Change out</p> <p>Water Table- Ice with Ocean Counters, Spray Bottles, Paint Brushes, Bowls and Ice Trays</p> <p>Sand Table- Penguins with Ice Trays, Tweezers, and Cups</p> <p>Teacher Responsibilities</p> <p>Teacher Responsibilities</p> | <p>Polar Animals Inspired by Winter Time</p> <p>Room Changes</p> <p>Room Changes for Winter Sports Theme</p> <p>Dramatic Play- Ski, Snow Shoes, Snow Clothes</p> <p>Blocks- Monster Trucks, Polar Animals</p> <p>Art- Refill Supplies, Monthly Changes meeting color</p> <p>Listening Center- Penguin Stories</p> <p>Science- Change out Books and Theme</p> <p>Manipulatives- Change out</p> <p>Toys and Games- Change out</p> <p>Water Table- Ice with Ocean Counters, Spray Bottles, Paint Brushes, Bowls and Ice Trays</p> <p>Sand Table- Penguins with Ice Trays, Tweezers, and Cups</p> <p>Teacher Responsibilities</p> <p>Teacher Responsibilities</p> | <p>Polar Animals Inspired by Winter Time</p> <p>Room Changes</p> <p>Room Changes for Winter Sports Theme</p> <p>Dramatic Play- Ski, Snow Shoes, Snow Clothes</p> <p>Blocks- Monster Trucks, Polar Animals</p> <p>Art- Refill Supplies, Monthly Changes meeting color</p> <p>Listening Center- Penguin Stories</p> <p>Science- Change out Books and Theme</p> <p>Manipulatives- Change out</p> <p>Toys and Games- Change out</p> <p>Water Table- Ice with Ocean Counters, Spray Bottles, Paint Brushes, Bowls and Ice Trays</p> <p>Sand Table- Penguins with Ice Trays, Tweezers, and Cups</p> <p>Teacher Responsibilities</p> <p>Teacher Responsibilities</p> | <p>Polar Animals Inspired by Winter Time</p> <p>Room Changes</p> <p>Room Changes for Winter Sports Theme</p> <p>Dramatic Play- Ski, Snow Shoes, Snow Clothes</p> <p>Blocks- Monster Trucks, Polar Animals</p> <p>Art- Refill Supplies, Monthly Changes meeting color</p> <p>Listening Center- Penguin Stories</p> <p>Science- Change out Books and Theme</p> <p>Manipulatives- Change out</p> <p>Toys and Games- Change out</p> <p>Water Table- Ice with Ocean Counters, Spray Bottles, Paint Brushes, Bowls and Ice Trays</p> <p>Sand Table- Penguins with Ice Trays, Tweezers, and Cups</p> <p>Teacher Responsibilities</p> <p>Teacher Responsibilities</p> | <p>Polar Animals Inspired by Winter Time</p> <p>Room Changes</p> <p>Room Changes for Winter Sports Theme</p> <p>Dramatic Play- Ski, Snow Shoes, Snow Clothes</p> <p>Blocks- Monster Trucks, Polar Animals</p> <p>Art- Refill Supplies, Monthly Changes meeting color</p> <p>Listening Center- Penguin Stories</p> <p>Science- Change out Books and Theme</p> <p>Manipulatives- Change out</p> <p>Toys and Games- Change out</p> <p>Water Table- Ice with Ocean Counters, Spray Bottles, Paint Brushes, Bowls and Ice Trays</p> <p>Sand Table- Penguins with Ice Trays, Tweezers, and Cups</p> <p>Teacher Responsibilities</p> <p>Teacher Responsibilities</p> |

The Butterfly Class

Miss Ruby- Dramatic Play, Blocks, Words and Pictures for Writing Center, Math Materials and Circle Time Materials, Dinosaur School Materials

Miss Leanne- Science, Library, Sand Table, Games in Back Room, Lunch Story from Author of Month, and Literacy Materials,

Miss Debbie- Water Table, Dramatic Play, Art Center and Easel, Small Group Materials and Music and Movement Materials.

Large Group

Dinosaur School Large Group- Lesson 27 Review Wait and Taking Turns and Practice Out How to Do Something Else

The children will be invited to learn about generating different solutions to problems and learn how to do something else.

Homework- Stegosaurus 3

Vignettes- None

Puppet- Wally

Small Group- Wally has a problem. Show how we can help come up with solutions.

Circle Time/ Story Time

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Large Group

Dinosaur School Large Group- Lesson 28 Get a Parent or Teacher and Trade

The children will be invited to learn different solutions about generating different solutions to problems if the first solution doesn't work. Reviewing previous solutions and introducing Get a Parent/Teacher and Trading.

Homework Stegosaurus 15

Vignettes- DVD 2 Stegosaurus #1

Puppet- Wally

Small Group- Introduces the Wally Solution Light Board

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Large Group

No Dinosaur School on this Day!

We do not have dinosaur school on this day. Free Play

Circle Time/ Story Time

Circle Time/ Story Time- Read a Loud, Nursery Rhyme/Poem - Story Time, Twinkle, Twinkle Little Star, Three Little Kittens, Pledge of Allegiance, Welcome to the Classroom, ABC Songs and Counting.

The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?

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The children will be invited to listen to a story.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Can you name the parts of a book?

The children will be invited to recite the Nursery Rhyme/Poem:

1. Did you hear the rhyming words?
2. How many of you can say this poem without the teacher?
3. Can you tell what this poem is trying to say?

The children will be invited to count from 1-20.

1. How many of you counted all the way up to 20?
2. Who would like to show me how they count up to 20?

The children will be invited to pick out the letters of their names.

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Outdoors

Outdoor Play- Dress up Relay, Roll, Jump, Run, Scrub Them Down, Sledding

The children will be invited to play various gross motor activities listed below:

AM-Dress-Up Relay

Use hula-hoops or boxes to mark the two ends of your raceway. At

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AM-Dress-Up Relay

Use hula-hoops or boxes to mark the two ends of your raceway. At each end, place a variety of dress-up items. You can use children's dress-up items alone or add in some fun stuff from the grown-ups.

Have your toddler or preschooler start at one point.

The children will be invited to sled if there is snow.

When you say go, they run to the other end of the course, choose one item, and put it on.

They then run to the other end of the course, choose another item, and put that on as well. Repeat until your little one is tired or cannot get any more clothes on.

If you have more than one child to keep occupied with gross motor activities, they can race.

AM-Roll, Jump, Run

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AM-Roll, Jump, Run

One person is "it" and the others wait for instruction.

"It" calls out either Roll, Run, or Jump. They then add a location.

The players then have to roll, run, or jump to that spot.

The first person to the spot wins and is the next one to be it.

PM-Scrub Them Down

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PM-Scrub Them Down

Most toddlers and preschoolers like playing with water. Make the most of this by giving them a bucket of warm, soapy water and some sponges, and setting them loose. You can have them wash:

- o The windows.
- o Any ride-on toys they have outside.
- o Other washable toys such as balls, bats, or more.
- o Anything else you can think of as long as it requires a lot of bending, twisting, and stretching.

PM- Jump The Rope River

- o Use two jump ropes or pool noodles and lay them on the floor. The space between them is the river, and your child

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PM- Jump The Rope River

- o Use two jump ropes or pool noodles and lay them on the floor. The space between them is the river, and your child must jump from one side to the other. But there’s a catch. Make some simple paper sharks (yes, I know they don’t live in rivers), crocodiles, or alligators and put them in the river. You could also use stuffed toys. Your toddler or

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must jump from one side to the other.

But there's a catch. Make some simple paper sharks (yes, I know they don't live in rivers), crocodiles, or alligators and put them in the river. You could also use stuffed toys.

Your toddler or preschooler has to jump across without landing into the "water" and touching an animal. You can increase the width of the river to maintain the challenge as your child gets better at jumping. Alternatively, you can add a bridge for your child to cross. Make the bridge out of a couple of strips of painter's tape stuck to the floor and make it narrow enough to require a slow balancing act.

Small Group

Literacy- Penguin Letter Find

The children will be invited to find different letters in the pond and find the matching letter on the page. After finding all the letters on the page, they will then be invited to find a word beginning with each letter .

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Small Group

Free Choice Literacy Game

The children will be invited to pick a Literacy game to play. The children that need extra help will be invited to play games to help.

Small Group

Free Choice Math Game

The children will be invited to pick a math game to play. The children that need extra help will be invited to play.

Small Group

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Questions:

1. How many letters do you know on this page?
2. Can you come up with a word for each letter?
3. Are any of these letters found in your name?

Group 1- Will need teacher assistance and modeling to complete this activity

Group 2- Will need peer assistance and modeling to complete this activity

Group 3- Can do this activity independently and can choose to help the children in Group 2 if the children need help.

Small Group

Math- Patterns with Penguins

The children will be invited to place the penguins in patterns. We will work on ABA, AABB, and ABBA patterns.

1. Can you make a pattern that is different than this pattern?
2. Will you make me a pattern different from my pattern?
3. How many different patterns can you make today?

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Free Choice Small Motor Game

The children will be invited to pick a Small Motor game played this week to play. The children that need extra help will be invited to play.

Read-Aloud

Read-Aloud- Author of the Month Anna Dewdney (Llama, Llama)

The children will be invited to listen to stories throughout the week that pertain to the Author Anna Dewdney. The children will be invited to participate in a picture walk through a story before doing the reading. The children will be invited to also focus on a particular Author or Culture group we are interested in during the month.

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Does anyone know the setting of this story?
4. Who can show me where I can start reading this story?
5. Is this story real (nonfiction) or pretend (fiction)?
6. Who can name the parts of a book?

Small Group Activity- the children will be invited to participate in an

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Group 1- Will need teacher assistance and modeling to complete this activity

Group 2- Will need peer assistance and support to complete this activity

Group 3- Can do this activity independently and without assistance and support the children in Group 2.

Small Group

Small Motor Activity- Fine Motor Writing and Cutting

The children will be invited to use pencils to trace the squiggling lines. They will get a pair of scissors and cut along those same lines.

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The children will be invited to listen to stories throughout the week that pertain to the Author Anna Dewdney. The children will be invited to participate in a picture walk through a story before doing the reading. The children will be invited to also focus on a particular Author or Culture group we are interested in during the month.

Group 2- Will need peer assistance and support to complete this activity

Group 3- Can do this activity independently and without assistance and support the children in Group 2.

Small Group

Small Motor Activity- Fine Motor Writing and Cutting

The children will be invited to use pencils to trace the squiggling lines. They will get a pair of scissors and cut along those same lines.

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1. What does the author do in a book?
2. What does the illustrator do in

activity that will be based on the Dinosaur School lesson small group activity.

Custom

Pagosa Springs Winter Local Culture

The children will be invited to learn about the Winter Pagosa Springs Local Culture by saying hello, singing simple songs and counting to ten. They will find Pagosa Springs Local locations and look at and discuss pictures of Pagosa Springs. Help your child find Pagosa Springs on a city map/ globe, and discover what to do if you were to take a vacation to Pagosa Springs. The children can draw pictures of where they would like to visit. They will learn about the artists, designers and builders of Pagosa Springs (current and past), recreating one of their designs. We will talk about winter sports and activities we do in Pagosa Springs, such as skiing, sledding, ice fishing, tubing, ice skating and snowboarding.

Music and Movement

Music and Movement- Winter Songs for January and February

The Butterfly Class

1. What does the author do in a book?
2. What does the illustrator do in a book?
3. Does anyone know the setting of this story?
4. Who can show me where I can start reading this story?
5. Is this story real (nonfiction) or pretend (fiction)?
6. Who can name the parts of a book?

Small Group Activity- the children will be invited to participate in an activity that will be based on the Dinosaur School lesson small group activity.

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I'm a Little Snowman
Tune: I'm a Little Teapot
I'm a little snowman short and fat.
Here are my buttons, here is my hat.
When the sun comes out, I can't play.
I just slowly melt away!

The Mittens on My Hands
Tune: Wheels on the Bus
The mittens on my hands
Keep me warm,
Keep me warm,
Keep me warm,
The mittens on my hands
Keep me warm,
All winter long!

Five little snowmen on a snowy day
The first one said, "Let's play, what do you say?"
The second one said, "Let's stomp on the ground."
The third one said, "Let's roll around.
The fourth one said, "Let's run and run and run.
The fifth one said, "I'm afraid I feel the sun.
"Oh dear," cried the snowmen, as they looked toward the sky.
And the five melting snowmen waved a fond goodbye

My Valentine Heart
When I say I love you

The Butterfly Class

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Music and Movement- Winter Songs for January and February

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The third one said, "Let's roll around.

(Point to lips)

It comes from my heart

(Hand on heart)

You hear it in your ear

(Point to ear)

And it sounds very smart

(Point to head)

I love it when you're proud of me

(Stand very tall)

You say it all day long

(Stretch arms wide)

And when I hear you say it

(Point to ear)

My heart sings a merry song

(Hand on heart)

Be My Valentine

Sung to Mary Had A Little Lamb

You're a special

Friend of mine

Friend of mine

Friend of mine

You're a special

Friend of mine

Be my valentine!

Five Big Valentines

Five big valentines from the corner drug store

I mailed one to a friend – then there were four

Four big valentines, lovely ones to see

I mailed one to my Mommy – then there were three

Three big valentines – red, shiny, and new

I mailed one to my Daddy – then there were two

The Butterfly Class

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Two big valentines, the best is yet to come

I mailed one to Grandma – Then there was one

One big valentine, the giving is almost done

I mailed it to Grandpa – and now there is none

Valentine Fingerplay

Let's count valentines

One, two, three

Let's count valentines

All for me!

Let's count valentines

Four, five, six

Let's count valentines

Match and mix

Let's count valentines

Seven, eight, nine

Let's count valentines

I'm glad you're mine

I'm A Little Valentine

I'm a little valentine

Red and White

With ribbons and lace

I'm a beautiful sight

I can say, "I Love You"

On Valentine's Day

Just put me in an envelope

And give me away

Family Partnerships

Making Snowflakes with the Family

The families will be invited to make snowflakes to decorate

The Butterfly Class

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I'm A Little Valentine

I'm a little valentine
Red and White
With ribbons and lace

your windows. Take a picture and send to the classroom email: ladybugs@growingseeds.org

Wow! Experiences

Health and Safety- Ice Fishing Safety

The children will be invited to learn about ice fishing by finding out the answers to the following questions. How safe is ice fishing? What is safe thickness for ice fishing? What gear should we carry when ice fishing? How do we stay warm? The children will be invited to learn how to walk on ice and watch out for icy areas.

The Butterfly Class

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